



Curriculum Newsletter for Year 6

Leopard and Panther Class

Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to share with you some of the arrangements in Year 6. Spring term is a very busy time for the year group as we start our preparations for SATs. We ask you to continue your support with homework to ensure it is completed weekly. Reading is an essential part of learning and is greatly encouraged in Year 6. It benefits all areas of the curriculum and we do ask you to support us in encouraging your children to read frequently at home. Thank you!

Class	Year 6 – Leopards/ Panthers
Class Teacher	Mr Dodman and Mrs Hart
Other teachers teaching the class	Miss Beacham (Maths, Reading, groups and cover in Leopards) Mrs Thomson (French) Mr Austin
Support staff working in the classroom	Mrs Lacey (Class cover – R.E.)
Home learning	All home learning will be sent home on a Thursday. The activities are set in their homework books and include a range of research, spellings, Athletics tasks and daily reading. Home learning is due back to school on Tuesdays.
Reading books	Children are given the opportunity to change their reading books every day, as long as they have read the book at home. Please try and ensure that your child is reading for at least 20 minutes each day. Also, remember to sign the reading record when you have read with your child, indicating the page number reached. Again, any brief comments about how your child read the book or about any questions / conversations you had about the book are very useful for continual assessment.
PE kits	Our PE days are now Tuesday, Thursday and Friday. Please ensure PE kit is in school on these days. Jewellery should be removed and children with long hair should have it tied back for health and safety reasons. Winter tracksuit is also required for outdoor games.
Planned trips this term	The Tower of London
Theme work this term	Spring Term Crime and Punishment – A whistle stop tour of the Kings and Queens of Britain with a special focus on the Tudors and how crime and punishment have changed throughout history. This links in to our work on British Values, looking at the rule of law, democracy and how laws are made. Arabian Nights - An ancient historical study of Baghdad (622AD – 1258 AD) The children will look at the history of this amazing city during the dates above - looking at key architecture, the arts and famous tales.

Literacy

This term's focus will be increasing comprehension, grammar and punctuation skills, as well as developing our familiarity with classic children's texts. The children will develop skills of description in a cryptic crime solving literacy trail. Following this the children will examine the art of storytelling from looking at 1001 Arabian Nights. We will also be taking part in the BBC 500-word short story competition.

Maths

In Maths, we are currently focusing on fractions, decimals and percentages, giving the children the opportunity to revise key skills and develop their methods to apply to problem solving. We will be giving children the opportunity to work on real SATs questions from previous years in order to teach them the skills to tackle them methodically. Children take part in a weekly times tables challenge, and practice arithmetic under and to have a deeper understanding of the relationships between measures. We always recommend for you to support the work in school and to encourage children to learn and practice times tables, as this features so heavily into the work we do in class.

RE

In R.E. this term the children will be learning about the journey of life and death. This unit involves pupils in investigating beliefs about life and life after death and encouraging them to reflect on and express their hopes for the future. In this unit pupils will have the opportunity to share their feelings of loss caused by separation, learn about how faith can provide believers with answers to life's most challenging and ultimate questions, and also how faith challenges our attitudes, values and commitments in life. They will consider how important it is to celebrate the lives of those they have lost and how remembering can help the healing process. They will examine their attitudes, values and commitments in the light of this learning. Our Christian value this half term is thankfulness which will be explored through worship.

PE

Children have the opportunity to learn a range of sports over the term competitive games, circuit athletic skills and dance. Children will also have the opportunity to develop core skills as circuit training.

ICT/ Computing

As well as using ICT throughout the curriculum, the children will be using the Learn pads to develop animation skills and coding. We will use computer software to create graphs and charts to show information in an easy to understand way. The children are currently working on a unit on programming and creating a basic App using coding.

Theme Work

Crime and Punishment A whirlwind tour through British history in the last millennium focusing on the changes in crimes and their punishments. The children will learn about the judicial system and how policing has changed. Arabian Nights An ancient historical study of Baghdad (622AD – 1258 AD) The children will look at the history of this ancient city and how it has changed from being a mystical place of peace to a scene of war.

Music

This term the children will be continuing to learn a variety of songs during hymns of praise, along with topics about rhythm and pulse.

French

The children are continuing with their weekly session of French with Mrs Tomson. They have been revising key vocabulary from the previous year and developing their conversational skills.

If you have any questions about this, feel free to catch one of the Year 6 team and we will be happy to help.

Many thanks again for your continued support.

This term is a really important time for year 6 as we work towards our preparations for SATs. We look forward to an exciting and very busy term ahead.

Kind regards,

The Year 6 team.

