

Overview of Weekly Expectations	
Year	Home Learning
Reception	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Mathletics</li> <li>• Phonics pack and games</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Mathletics</li> <li>• Phonics pack and weekly challenges</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Mathletics</li> <li>• Spellodrome</li> <li>• Grammar and Sentence work (3 sentences per week)</li> <li>• Times tables Grid</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Mathletics</li> <li>• Spellodrome</li> <li>• Grammar and Sentence work (5 sentences per week)</li> <li>• Times tables Grid</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Mathletics</li> <li>• Spellodrome</li> <li>• Grammar and Sentence work (7 sentences per week)</li> <li>• Times tables Grid</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Mathletics</li> <li>• Spellodrome</li> <li>• Grammar and Sentence work (10 sentences per week)</li> <li>• Times tables Grid</li> <li>• Preparation packs for Year 6</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Mathletics</li> <li>• Spellodrome</li> <li>• Grammar and Sentence work (10 sentences per week)</li> <li>• Times tables Grid</li> <li>• Preparation packs for Year 6 SATs</li> </ul>

# Ashford CE Primary School

2015 – 16

## Home Learning Guidelines



## **Home Learning at Ashford CE Primary School**

Here at Ashford CE Primary School we aim to make our home learning manageable, clear and productive for the children, parents and teachers. Our aims are to provide children with opportunities to consolidate their learning from school, talk about their learning with parents and develop study skills which will help prepare them for secondary school.

Home learning will be set by your child's class teacher every Friday. The children will have a variety of tasks to complete and these will vary depending on the year group to which they belong. The children are expected to complete all tasks by the following Friday, with the exception of grammar and sentence work, which is due back on a Wednesday.

### **Home learning for Infants**

Our Infant children are given targeted reading books, which they are to read at home daily. We would like them to practice their sounds and blending, re-tell stories based on picture books and recall key elements of books they have read.

Reception children will also have phonics pack full of games and activities to take home. They will also have set Mathletics tasks.

Year 1 will have a special phonics pack with weekly phonics tasks, reading books and weekly set Mathletics tasks, which are targeted to support them in areas of their reading, maths and writing.

Year 2 home learning will consist of weekly set Mathletics tasks, set Spellodrome practice, times tables work, sentence writing practice and theme based projects, which will be given out once a half term.

### **Home learning for Juniors**

Junior home learning varies from year group to year group. The Junior home learning will consist of weekly set Mathletics tasks, set Spellodrome practice, times tables work, sentence writing practice and theme based projects, which will be given out once a half term.

If your child is having difficulties accessing Mathletics or Spellodrome at home, please let your child's class teacher know as soon as possible so that we can help support them to complete their home learning on time.

## **Additional Home Learning Activities**

We will also be continuing with setting the children learning challenges that relate to theme areas that they are learning about in class (these may be set half termly) and competitions throughout the year. We want to offer as much support, and additional extra-curricular learning and opportunities for our pupils, as we can.

### **Home Learning Rewards**

We appreciate that home learning can be difficult for some children. We want to give them as many opportunities to succeed as we possibly can. As an extra bonus, each week, one of the areas of home learning will be given special priority. Across the school we will select an area of focus (for example: Mathletics, times tables, reading etc) and any child who completes it by the due date will receive additional house points for their team. This home learning reward focus will change each week and we hope that you will find this is a good way to get your children motivated to complete tasks on time.

### **Home Learning Club**

There will also be an additional lunchtime group, where children who have not got access to the internet at home can access mathletics. This will be on one lunchtime. Please advise the school office if your child needs this facility

### **School Website Links**

There are a range of exciting and educational web links that children can explore in the children's section of the school website along with access to Purple Mash to which the school subscribes.

For further ways to help support your child with their homework, please refer to the school website for links, tips and advice.

[www.ashford-primary.surrey.sch.uk](http://www.ashford-primary.surrey.sch.uk)

- As research has shown, children who are **read to** from an early age tend to become enthusiastic readers themselves. Through being read to they pick up so much information about the process of reading and again see a good reading role model.
- Children thrive by having a **special time and place** to be read to – for many this will be at bedtime. Do try and make time for this, once a day is beneficial.
- We want to nurture **good reading habits** and **positive attitudes** which will help our children to be confident readers for life.

### How you can help

- **Make reading fun** – if reading is becoming a battle each night don't push the issue. Children learn to walk/talk/swim at different times and when they are ready, reading is no different. As we said before, if you make it a chore and they feel pressured they are more likely to be put off reading. Some children will be fluent readers by the end of Reception – for others it will take until they are Juniors.
- If they are reluctant to read to you, **read to them**, either the book from school or forget about school reading books for a time and read them books or comics of their own choice.
- **Read a range of different materials** – books – fiction and non-fiction, comics, signs, labels and recipes. Remember the library is a great place to visit, and it's free!
- Rather than read, **play word games** with them – there are lots of different games you can buy, such as junior scrabble, bananagrams etc, just playing 'I Spy' or finding rhyming words can be just as good sometimes.
- We don't want children to feel that they are failing. Give them lots of **praise and encouragement** for their achievement and appreciate what a mammoth task they are undertaking.

### Mathletics for Reception – Year 6

Mathletics is a fun and interactive maths support for the children to access at home. Your child's class teacher will set weekly tasks that will relate to the units of work we have covered in school that week. If your child is finding a task difficult there is a help button with an interactive support to guide them through how to answer the questions. The tasks are pitched to support and challenge your child and by completing them they can earn points to play other games, build up their own character and challenge their friends. If your child has completed the tasks set by their teacher, there are lots of additional games and maths problems to solve, as well as interactive times-tables practice. A guide to using Mathletics is available on the school website or ask the school office for a paper copy.

### Time tables work for Year 2 – Year 6

Times tables are essential skills that we all use in our daily lives. We want to help our children as much as possible to become as confident as they can be at knowing their times tables. We have taken on board comments from

parents who have told us that they would like to be able to support their children further with their learning at home. As a result, we will be sending home times tables grids with which you can support your child. This weekly grid will enable you to test your child on the specific times tables in a fun and interactive way. We even provide you with the answers, so you can help check your child's answers after they have completed their grid. Your child can then mark how many they have managed to get correct, which ones they have practiced and return to school with their results. These grids will be sent home on a Friday and will be due back the following Friday. We hope that this becomes an enjoyable way for the children to continue to learn their multiples and a clear way for you also to check their progress.

Multiplication table homework 

Name  Date

Class

Here is a multiplication grid. See how many answers you can get then compare it with the answers on the back.

x	5	6	7	8
4				
5				
8				

How many did you get right?

## Grammar and Sentence Writing

### for Year 2 – Year 6

Every week your child will bring home a list of words in a writing grid. The children need to learn these words, find out what they mean and use them in context by putting them into a grammatically accurate

sentence. The aim of this is to extend the children's vocabulary, improve reading, writing, encourage dictionary skills and improve sentence formation. This work is given to the children on a Friday and is due back on a Wednesday. This gives staff enough time to mark the work and return it to the children before then new set is given out.



#### Weekly Sentences and spellings

Here are some words from this week's word list. For each one you must write a grammatically correct sentence which uses the word accurately in context. Don't forget to practise the words on Spellodrome.

<i>happily</i>	<i>The class skipped happily through the playground.</i>
<i>honestly</i>	

### Spellodrome for Year 2 – Year 6

Spellodrome is an interactive spelling programme, designed to challenge and test your child on their reading and spellings. Your child's class teacher will set spelling lists, taken from the national curriculum, for them to learn, practice and test themselves online. They will get instant feedback on the spellings they get right and teachers can track their progress virtually.

### Reading

Our reading scheme is a colour coded system.

The benefits of which are:

- A great number of books from which to choose.
- Children who struggle have a wide variety from which to choose.
- A variety of characters and types of books develops a true reader.
- Less competitiveness in children and parents.
- Choice enables children to find stories they enjoy.
- Children remain confident and move onto paperbacks with ease.

## Changing Books

- Children have the opportunity to change their books each day if they have brought a book back from home.
- Separate boxes for each level will be available and children will select their own book at a set time of day.
- Adult support is there initially but we encourage children to take responsibility for changing their own book.
- Children often like to select the same book for a couple of days or take a book again as it gives them confidence in reading.
- If you feel they are not changing their book regularly please let us know.
- Children will be moved on to the next reading level when we feel they are ready. We usually want the child to be 90% accurate in their reading before we do this; but aspects such as using expression and understanding what they are reading will also play a part in the decision.
- Children will have a Reading Record for you to write in when you have read with them at home, however it is not for detailed communication with the teacher. If you have any concerns about your child's reading or feel you need any support please do ask their teacher.
- We concentrate on teaching reading skills with your child at least once a week but we need your help to reinforce these skills by hearing them read at home. We will stamp their Reading Record or acknowledge progress at times making comments.

### Reading for Pleasure

Our aim is to provide children with good experiences of reading so that we develop and nurture children who will read for pleasure. This can be done in a variety of ways:-

- Reading should be **enjoyable** and something that children want to do. It is a life skill and it is important that children find it pleasurable and valuable. As parents and teachers we need to ensure that we do not put children off reading by turning it into a chore.
- Children need to see **good role models** of reading for pleasure, from parents/carers/siblings. Children pick up so many habits by imitating the behaviour of those around them and as parents you have the greatest influence. If they can see you enjoying reading and talking about what you read they will see it as something worth emulating.