



	Autumn Term	Spring Term	Summer Term
<b>Communication and language</b>	<ul style="list-style-type: none"> <li>Playing board games, memory games, I spy and matching pairs games to teach new words and conversation skills</li> <li>Have conversations focussing on answering in full sentences and taking it in turns to speak</li> <li>Identifying and labelling things that you see around you on walks. E.g. Big house, small dog, little bag, giant stick</li> </ul>	<ul style="list-style-type: none"> <li>Learn and recite nursery rhymes</li> <li>Make up nonsense songs and add in own characters</li> <li>Create longer sentences together linking ideas with 'and' or 'then'</li> <li>Have conversations about the weather, the day of the week or the change in the seasons</li> </ul>	<ul style="list-style-type: none"> <li>Begin to read longer stories with fewer pictures</li> <li>Identify new words and ask what they mean</li> <li>Talk about what we think will happen next in a story and ask questions about the setting or characters in a book</li> <li>Ask questions about a book or a game and get the child to explain what is happening</li> </ul>
<b>Personal, Social and Emotional</b>	<ul style="list-style-type: none"> <li>Take it in turns to share things</li> <li>Understand what please and thank you mean</li> <li>Discuss how we might feel if people don't share things</li> </ul>	<ul style="list-style-type: none"> <li>Share things that they are good at or like to do, expression opinions</li> <li>Speak positively about own interests, achievements and what they have learned.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage independent activities, like asking for things</li> <li>Know what their favourite things are and talk about why they are special to them</li> </ul>
<b>Physical</b>	<ul style="list-style-type: none"> <li>Dressing and undressing independently, focussing on socks, shoes and coats</li> <li>Hold a pencil correctly and practice letter formation</li> <li>Holding cutlery properly at meal times</li> <li>Play clapping games, or hopscotch</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop dressing independently with buttons, zips, Velcro and hooks</li> <li>Accurately form letters and write name</li> <li>Hold cutler and understand what they are used for.</li> <li>Catch, kick, jump, hop and throw</li> </ul>	<ul style="list-style-type: none"> <li>Making healthy food choices</li> <li>How to keep ourselves safe like crossing a road, in the home, at the park, cooking, etc..</li> <li>Exercising fine motor skills like threading beads, plaiting and weaving, discussing directions</li> <li>Laying the dinner table for meal times or helping empty the dishwasher</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Talk about stories they have read</li> <li>Read phase two tricky words</li> <li>Practice letter formations and writing names at home in trays, using pasta, playdough, paper, paints and letters when out and about</li> </ul>	<ul style="list-style-type: none"> <li>Sound out and blend new simple words or captions</li> <li>Sound out tricky words from phase three</li> <li>Make simple lists</li> <li>Label pictures</li> </ul>	<ul style="list-style-type: none"> <li>Write words and simple sentences</li> <li>Read and write phase two and three tricky words together</li> <li>Read simple sentences using a mixture of sounding, blending and word recognition</li> <li>Recognise your surname</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Count and numbers up to 10 and back</li> <li>Recognise and name some 2D shapes</li> <li>Create repeating patterns with shapes, sizes and numbers</li> <li>Compare the size of numbers and objects</li> <li>Find and comment on numbers in real life situations e.g. buses, menus and prices</li> </ul>	<ul style="list-style-type: none"> <li>Represents numbers using pictures or objects</li> <li>Count up to 20 and recognise and match pairs to 10 and 20</li> <li>Talk about length, height and weight and compare different things together</li> <li>Play dice games</li> </ul>	<ul style="list-style-type: none"> <li>Solve practical addition and subtraction problems, counting back to find an answer</li> <li>Practice doubling and halving numbers</li> <li>Describe 2D and 3D shapes together</li> <li>Begin to solve problems involving money together.</li> <li>Recognises coins up to 10p</li> </ul>