

# Curriculum Newsletter for Year 1



Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to share with you some of the arrangements in Year 1.

Your children have been working so hard with their learning so far this year, and we would like to thank you for all your support.

|  |  |                                  |                           |
|--|--|----------------------------------|---------------------------|
| Class                                  | Year 1 - Tigers and Pandas   |                                  |                           |
| Class Teachers                         | Miss Pooley (Tigers) Miss Gallant(Pandas)  |                                  |                           |
| Other teachers teaching the class      | Miss Barr<br>Mrs Seymour In cases of illness or training, other teachers may be in the classroom.  |                                  |                           |
| Support staff working in the classroom | Mrs Whitbread<br>Mrs Williams<br>Mrs Morris  |                                  |                           |
| Home learning                          | All home learning will be sent home on a Thursday. Mathletics home learning is set to help children practise and reinforce numeracy skills taught in school. Please also continue with daily reading at home.  |                                  |                           |
| Reading books                          | Children can change their reading books every day if they wish, as long as they have read the book at home. Please try and hear your child read for at least 10 minutes each day. Also, remember to sign the reading record when you have read with your child, indicating the page number reached. Again, any brief comments about how your child read the book or about any questions / conversations you had about the book are very useful for continual assessment. The children can also choose a book from the book corner once a week to work towards their reading passport. This can be changed on a day allocated by their class teacher. |                                  |                           |
| PE kits                                | Our PE day is Thursday. Please ensure a named PE kit is in school on this day Jewellery should be removed and children with long hair should have it tied back for health and safety reasons. Some PE sessions may be outside so a warm jumper and tracksuit bottoms may also be needed.   |                                  |                           |
| Planned trips this year                | African Drumming Workshop – Thursday 31 <sup>st</sup> January 2019.  |                                  |                           |
| Assemblies:                            | Tigers Class assembly: Monday 18 <sup>th</sup> March 2019  |                                  |                           |
| Themes this year                       | Autumn Term  | Spring Term                      | Summer Term               |
|  | Amazing Ashford, Amazing me/ Toy Story!  | African Adventures/Built to last | Eco Warriors/ Superheroes |

In addition to this, we thought it would be useful to share with you some of the learning that will be taking place in subjects across the curriculum, so that you can support your child at home. If you have any questions about this, speak to the class teacher.

## Literacy

This term, in keeping with our theme we will be looking at the stories 'Lila and the Secret of the Rain' and 'Giraffes Can't Dance'. We will be learning to how to join sentences to create short narratives. We will also be learning to listen to and appreciate poetry as well as learn and perform verses of poems about animals. After half term one of the main books we will be looking at will be 'That Pesky Rat'. We will concentrate on non-fiction writing as we learn all about houses and homes through history focussing particularly on castles, what they were for and who lived in them.

## Maths

In Maths, we will be learning to use non-standard units of measurement to describe and compare weight, length and capacity. We will continue our learning on addition and subtraction, as well as beginning to count in 2s, 5s and 10s. We will learn all about what fractions are and how to find halves and quarters of shapes and quantities. We will also link this to division and be thinking about the concept of grouping and sharing.

## RE

In R.E. we will be finding out what happens in the daily life of a Jewish family. We will learn about the Synagogue and have a Shabbat meal together. After half term we will learn about what God asked Noah to do and how he gathered the animals together to be kept safe from the flood. Then we will be learning about the most important time in the Christian year – Easter. We will hear about the events leading up to Easter and find out why Good Friday is called 'good'.

## PE

This term in PE we will be focusing on dynamic, static and counter balances. Following this we will be focusing on games, using large and small balls to help us develop our gross motor skills and ability to use controlled and balanced movements. A number of the PE sessions will be outside so please ensure your child has the appropriate footwear and clothing in their PE bags which should all be clearly labelled.

## ICT / Computing

ICT will be used throughout this term to enhance other areas of the curriculum and continue our learning on coding. The children will be working in groups to use interactive games that are relevant to their learning. We will also be filming our own weather reports using the Learn Pads.

## Themed work

Our theme this half term is 'African Adventures' and the children will be learning all about the different animals that we don't usually see in our local area. Together we will learn to classify animals as mammals, reptiles, amphibians and birds as well as whether they are herbivores, carnivores or omnivores. We will learn about some of the history of Africa through the life of the explorer David Livingstone. After half term our theme is 'Built to Last' where we will consider some of the homes people have lived in through history. Our focus will be on Castles and the children will learn all about what they were for and who lived in them in history. In science we will explore different materials and investigate their strengths and properties.

If you have any questions about this, feel free to catch one of the Year 1 team and we will be happy to help.

Many thanks again for your continued support.  
Miss Gallant and Miss Pooley

