

Geography

In Geography are going to be learning about where they live in the world. What human and physical features are and what can be found in Ashford. Identify landmarks in Ashford and the surrounding areas.

History

Children are going to learn about the history of Ashford, changes to our high street and our churches. They will understand significant historical events, people and places in their own locality. Additionally, they will sequence events into a timeline and artefacts and photographs to gather information.

Design and Technology

In DT children are going to be learning about designing, drawing out ideas and making mock-ups to trial. They will be using a range of equipment to create a moveable skeleton. Measuring materials accurately and creating hinges and pop-ups.

Art and Design

In art children are going to learn to create self-portraits by using skills of drawing, holding a paint brush and making a mixture of colour

Children will learn about a range of artists, craft makers and designers, describing the differences and similarities between different practices, disciplines and making links to their own work.

Computing

Children will understand what algorithms are; how and why they are programs on digital devices; and what programs execute by following precise and unambiguous instructions.

Science

The children are going to learn about animals and humans. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Amazing Ashford, Amazing me

Spelling list

Here is a list of words to support your child with our thematic curriculum:

sight	key
smell	map
touch	route
taste	home
hear	location
senses	North
nerves	East
skeleton	South
organs	West
body	portrait
Ashford	face
town	collage
station	cutting
school	mixing
hospital	brush
church	sticking
memory	landscape
event	template
different	design

Extracurricular links

Here is a list of ideas to support your children with our thematic curriculum at **home**:

At home:

On a hard surface outside, draw round a member of the family with chalk and add important organs to the picture.

As a family go on an adventure where you need to use a map. Work together to find out what each of the symbols on the map means.

Places to visit:

Science museum
Ashford Library
Box Hill

Website links:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm>
<https://kidshealth.org/en/kids/center/htbw-main-page.html>