

Geography

Within this theme year 1 will be tracking Father Christmas' progress in his workshop and the journey he takes around the world on Christmas eve. They will be learning the names of the world's seven continents and five oceans, locating these on a map. The children will explore world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.

Art and Design

In art children are going to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space when designing a range of Christmas decorations, cards and craft.

Computing

Children will understand what algorithms are; how they are implemented as programs on digital devices and how we are to use technology safely and respectfully.

Science

The children are going to learn about seasonal changes. They will be observing changes across all four seasons including hibernation of animals, ground changes, lack of food available for wildlife etc...

Additionally, the children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

History

The children will be learning about the history of toys and how these have changed over time. They will be investigating the lives of significant individuals in the past who have contributed to national and international achievements.

Toy Story



Spelling list

Here is a list of words to support your child with our thematic curriculum:

change	landscape
past	template
present	design
history	tools
life	workshop
toys	ingredients
timeline	colour
teddy	shade
bear	tone
cave	layer
materials	make
season	continent
winter	ocean
hibernate	tracking
sort	North Pole
group	map
order	route
weather	North
	East
	South

Design and Technology

In DT children will be creating their own toys/ toy boxes (Teddy bear lunchbox) and puppets. They will generate, develop, model and communicate their ideas through talking, drawing and, where appropriate, information and communication technology.

Extracurricular links

Here is a list of ideas to support your children with our thematic curriculum at **home**:

At home: Discuss and investigate the toys found at home. Look at the materials toys are made from and discuss and describe the textures and colours. Interview and question grandparents, older neighbours or family friends about the toys they had growing up and how this has changed.

Places to visit: V&A museum – Exhibition of Childhood and toys. Legoland, Toy shops,

Website links:

<https://www.theschoolrun.com/homework-help/history-toys>
<https://www.totallyteddybears.com/teddy-bear-history.html>