

## Geography

In Geography the children will grasp geographical links to famous people throughout history who have made a difference to our lives. They will locate where they lived and the human geography that surrounds them including: city, town, village, factory, farm, house, office, port, harbour and shops.

## Art and Design

In art children will learn about a range of artists, craft makers and designers. They will complete portrait work of famous individuals and focus on clothing changes that give clues to the point in time they lived.

## Computing

Children will understand how to use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will develop skills of using technology safely and respectfully, identify where to go for help and support when they have concerns.

## Science

This half term children will understand the importance of exercise and keeping our bodies active as well as learning why we should be eating the right amounts of different types of food. They will ask simple questions and recognise that they can be answered in different ways.

## History

Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. These individuals include; Mary Seacole – medicine, Isambard Kingdom Brunel – Bridge, Logie John Baird – Television, Florence Nightingale and Saint Nicholas.



# Making a difference

## Design and Technology

Children will be building structures, exploring how they can be made stronger, stiffer and more stable through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. They will select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

## Extracurricular links

Here is a list of ideas to support your children with our thematic curriculum at **home**:

**At home:** Research some of the famous names. Discuss the importance of diet and show the children various nutritional information. Look at famous portraits that a variety of artists have created and discuss them.

### Places to visit:

Florence Nightingale Museum in London.  
National Portrait gallery  
Science Museum

### Website links:

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc>  
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q>

## Spelling list

Here is a list of words to support your child with our thematic curriculum:

support	North
medicine	South
health	East
care	West
investigate	charity
perseverance	doctor
change	nurse
past	police
present	inventor
love	engineer
inspire	creator
positive	history
impact	timeline
design	invention
trail	plan
determination	evaluate
power	design
peace	printing
	location
	sequence