

Yearly Curriculum Newsletter for Year 3



Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to share with you some of the arrangements in Year 3.

Class:	Year 3 – Meerkats and Lemurs		
Class Teacher:	Mrs Lacey and Miss Oppenheimer		
Support staff working in the classroom:	Mrs Matthews & Miss Barr Mrs Williams & Mrs Isaacs		
Home learning:	All home learning will be sent home on a Thursday. These will be either on paper or via the school's home learning websites. Spellings will be tested on a Tuesday afternoon.		
Reading books:	It is your child's responsibility in year 3 to change their home reading book when they have finished it. They are given time at school to do this. Children can sign their own home-learning diary when they have read. Please sign the diary when you have read with your child. Any brief comments about how they read the book or about any questions / conversations you had about the book are very useful for continual assessment.		
PE kits:	Our PE days are every Tuesday and Friday. Please ensure PE kit is in school on these days. Jewellery should be removed and children with long hair should have it tied back for health and safety reasons.		
Planned trips this year:	Stone Age Wow Day in school Victorians – Milestones Museums, Basingstoke Friday 8th November Mountains – visitor tbc Healthy Eating Day & Kitchen Tour in school Light Dome – visit in school Mary Anning – fossils day in school		
Class-led worship dates:	Meerkats, Monday 30 th March Lemurs, Monday 18 th May		
Theme work this year:	Autumn Term	Spring Term	Summer Term
	Hard Rock and Heavy Metal Victorious Victorians	Monstrous Mountains Bottoms, Burps & Bellies	Let There Be Light Oh I Do Like to be Beside the Seaside

Each half a term we will be sending home a theme overview. This is a useful document that explains how the theme will be taught throughout the foundation subjects. It gives practical ideas of how you can support your child at home and includes suggestions for extra – curricular activities to do as a family. Furthermore, it gives a list of spellings and key vocabulary that are relevant to the theme. If you have any questions about these themes, please speak to the class teacher.

English

Autumn Term:

In English this half term, we will be focusing on non-fiction writing related to our theme of the Stone Age to Iron Age. Our class book is *The Boy with the Bronze Axe* by Kathleen Fidler. The children will learn about the features of recount writing and will be writing commentaries and news reports to engage with this area of Literacy. After the half term break, we will use our new theme to write an original fable which conveys a moral. Speaking and listening will take on a much larger role in our English lessons.

Spring Term:

In English this half term, we will use our knowledge of traditional tales to create alternative versions of fairy tales. The children will learn how to write an explanation about being a mountain climber and will recap the features of report writing when we learn about different mountains. After the half term break, we will be focusing on non-fiction writing related to our theme of 'Bodies, Bile and Burps!' In addition, we will learn about haiku, tanka and kenning poems which we will read, create and perform to the class.

Summer Term:

We will start the first three weeks of this half term learning about adventure stories and will use features of adventure stories to write our own. We then focus on poetry and then on persuasive writing. After half-term, we will create seaside poems. We will finish the year by revisiting adventure stories where children will use their understanding of the seaside to write an exciting tale!

Maths

We will be working on counting, partitioning and calculating which will include use of the four operations. Throughout this year, our understanding of place value will be embedded and children will start to use column methods for addition and subtraction. We will be building on our knowledge of number facts and using them to strengthen our arithmetical skills. By the end of year 3, all children should have a confident knowledge of the 2, 3, 4, 5, 8 and 10 times tables. An important area of learning this year is fractions; comparing fractions and finding equivalents. We will cover data handling through the use of graphs and symbols, and measures which include mass, capacity and different units of measurement. We will use our measuring skills to measure and calculate length and perimeter. By the end of Year 3, all children will be expected to be able to read the time from both analogue and digital clocks.

RE

Autumn Term:

In R.E, we will be learning about 'The Bible', its story telling and how it came into being.

Spring Term:

In R.E, we will be finding out about 'Sikhism- what do Sikhs believe'. In Spring 2, we will move on to focus on 'Do fame and the Christian Faith go together?'

Summer Term:

During our R.E lessons, we will be revisiting Sikhism and investigating 'What it means to be a Sikh.' After half-term, we will move on to focus on, 'How did belief in God affect the actions of people in the Old Testament?'

PE

In our PE sessions, we will be focusing on skills that can be applied to many physical games. We will learn a range of new games that require teamwork, as well as fundamental movement skills. For the first half term our focus will be on co-ordination, applying these skills to pair and team games. Another focus this year will be on co-ordination. We will also be incorporating some sequence lessons using a range of apparatus.

In the Summer Term, we will learn and develop athletics skills including throwing, catching, running and jumping. The weekly swimming sessions will encourage all children to work towards the target of swimming 25m. Those children who are already confident swimmers will be challenged to further develop the quality of their swimming strokes and stamina for swimming greater distances.

ICT / Computing

We will use ICT across the curriculum. As well as improving our typing skills, we will use digital cameras and the LearnPads to take photographs and film each other. We will continue to develop the children's coding skills following on from their work in Year 2. Throughout the year, we will emphasise the importance of being safe online and address internet safety. Children will have an opportunity to think about how they use the internet and some of the advantages and disadvantages around its use.

If you have any questions about our year ahead please feel free to catch one of the year 3 team and we will be happy to help.



Many thanks again for your continued support.

Mrs Lacey and Miss Oppenheimer

