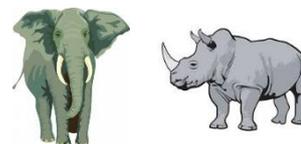


# Yearly Curriculum Newsletter for Year 4



Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to share with you some of the arrangements in Year 4.

Class:	Year 4 – Elephants and Rhinos		
Class Teacher:	Miss Curl, Mr O'Shea		
Support staff working in the classroom:	Mrs Jackson, Mrs Peake, Mrs Hannon, Miss Barr, Mrs Isaacs, Miss White		
Home learning:	All home learning will be sent home on a Thursday. This will be either on paper or via the school's website.		
Reading books:	It is your child's responsibility in Year 4 to change their home reading book when they have finished it. They are given time at school to do this. Please try to hear your child read 10 minutes each day. Please sign the diary when you have read with your child. Any brief comments about how they read the book or about any questions / conversations you had about the book are very useful for continual assessment.		
PE kits:	Our PE days are Tuesdays and Thursdays. Please ensure PE kit is in school on these days. Jewellery should be removed and children with long hair should have it tied back for health and safety reasons.		
Planned trips this year:	Living Rainforest – Newbury (Spring 2)		
Class-led worship dates:	Elephants- Monday 10 <sup>th</sup> February 2020 Rhinos- Monday 9 <sup>th</sup> March 2020		
Theme work this year:	Autumn Term	Spring Term	Summer Term
	Rotten Romans It's Electrifying	H2O It's Rocking Rainforests	Walk like an Egyptian Samba to Brazil.

Each half term we will be sending home a theme overview. This is a useful document that explains how the theme will be taught throughout the foundation subjects. It gives practical ideas of how you can support your child at home and includes suggestions for extra – curricular activities to do as a family. Furthermore, it gives a list of spellings and key vocabulary that are relevant to the theme. If you have any questions about these themes, please speak to the class teacher.

## English

**Autumn Term:** In English, we will begin by looking at myths and legends. After this we will focus on poetry, where we will expand our vocabulary and write our own poems. After half term we will explore a range non- fiction texts, as well as developing our narrative writing.

**Spring Term:** In the first half of the Spring Term we will be looking at 'The Lion, The Witch and the Wardrobe.' Followed by looking at persuasive texts and writing our own persuasive argument. After half term, we will be writing and performing plays and learning about explanation texts.

**Summer Term:** In the Summer Term we will be looking at a range of texts, from information texts to poetry and stories with a theme. The children will develop their writing style, content and stamina through numerous opportunities for extended writing. This is an excellent opportunity for children to express their creativity.

## **Maths**

We will be studying counting, partitioning and calculating which will include use of the four operations. We will also be focussing on number facts (knowledge of times tables and number bonds) and understanding shape, including the properties of shape. We will look at handling data through the use of graphs and symbols, and measures which include capacity and different units of measurement. We will also investigate the relationships between numbers through recognising patterns and trends.

## **RE**

**Autumn Term:** Our learning focuses on Christianity, the miracles that Jesus performed and what we can learn from wisdom. In the run up to Christmas we will be learning about the meaning of Advent.

**Spring Term:** Our learning focuses on Buddhism. We will learn about who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. We will also be introduced to the Buddhists' virtues and beliefs using stories that Buddha told.

**Summer Term:** For the first half term our big question in RE will be "What does it mean to be a Buddhist?" In this unit we will learn about the Buddhist teachings of the eight-fold path and the four noble truths. The children will learn about Sangha (Buddhist community) and Dharma (ultimate truths) In the second half term, our big question will be "Why is liturgy important to Christians?" The children will learn about the main ingredients of Christian liturgy and worship.

## **PE**

In PE children will be progressing their ball handling, agility and balancing skills through a series of tasks that are designed to increase their physical literacy and co-ordination skills. In addition, they will be learning the rules and skills of a range different sports to help to develop a healthy competitive attitude, teamwork and learn how to win and lose well. Although we will plan accordingly for the weather, some PE sessions will be outside so please ensure your child has the appropriate footwear and clothing in their PE bags.

## **ICT / Computing**

As well as using ICT throughout the curriculum, the children will be learning how to program games using coding and progressing on to creating apps. They will also be using computing as a method of research, writing, editing and publishing. Throughout we will emphasise the importance of being safe online and address internet safety.

If you have any questions about our year ahead please feel free to catch one of the Year 4 team and we will be happy to help.

Many thanks again for your continued support.

Miss Curl and Mr O'Shea

