



	Autumn Term	Spring Term	Summer Term
<b>Spoken language</b>	<ul style="list-style-type: none"> <li>Name all the letters of the alphabet in order</li> <li>Speak in full sentences</li> <li>Ask questions to gain knowledge using a variety of starters like 'How' 'What' 'Where' 'Why'</li> <li>Says please and thank you without prompting.</li> <li>Recite the days of the week and months of the year in order</li> </ul>	<ul style="list-style-type: none"> <li>Extend and introduce new vocabulary e.g. at the supermarket talk about the towering shelves, the gleaming lights, the freshly baked bread etc</li> <li>Talk about the changes in the seasons – what they have noticed</li> <li>Take it in turns to and listen to what each other have to say</li> <li>Recite a nursery rhyme or poem together</li> </ul>	<ul style="list-style-type: none"> <li>Have a daily 1:1 conversation about their day or a topic of learning. Share with them something positive about your day</li> <li>Speak in full sentences maintaining Standard English</li> <li>Talk about the changes in the seasons – what they have noticed</li> <li>Know their own address and where in the world they live</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Read and write sounds from their Home Learning book</li> <li>Sound out tricky spellings and names using phonetics.</li> </ul>	<ul style="list-style-type: none"> <li>Read and write all sounds and record them in 'Letters and Sounds' books</li> <li>Sound out new and unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>Read and write all sounds and record them in Home Learning books</li> <li>Sound out new and unfamiliar words</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Write the days of the week</li> <li>Form all letters correctly</li> <li>Uses finger spaces to separate words</li> <li>Form own simple sentences.</li> <li>Help write shopping lists at home</li> </ul>	<ul style="list-style-type: none"> <li>Use capital letters at the start of a sentence and for names</li> <li>Write all the months of the year in sequence</li> <li>Write words with –s –es noun plurals. E.g. cats, draws, foxes, buses, churches etc</li> </ul>	<ul style="list-style-type: none"> <li>Always use full stops for names and at the beginning of sentences.</li> <li>Start to use question marks and exclamations in writing</li> <li>Write words with –ing –ed –er - est endings with root words</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Read the days of the week</li> <li>Talk about stories they have read</li> <li>Talk about our favourite types of stories</li> <li>Use picture books to form their own stories</li> </ul>	<ul style="list-style-type: none"> <li>Use strategies to sound out new words</li> <li>Read plurals and understanding their use</li> <li>Comment on characters feelings from a book</li> </ul>	<ul style="list-style-type: none"> <li>Read words with –ing –ed –er endings with root words</li> <li>Read the seasons and order them</li> <li>Read words with contractions like 'I'm, I'll, we'll and understand what they mean</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Count, read and write numbers to 100</li> <li>Know 2 times table</li> <li>Calculate one more or less from any given number</li> <li>Represents numbers using pictures or objects</li> </ul>	<ul style="list-style-type: none"> <li>Use language like equal to, more than, less, man, most, least, add,</li> <li>Knows 2 and 10 times table</li> </ul>	<ul style="list-style-type: none"> <li>Knows 2,5 and 10 times table and can count in 2's, 5's and 10's</li> <li>Read and write whole numbers up to 20</li> <li>Can compare two numbers and explain which one it larger or smaller</li> </ul>