

## Art and Design

**In Art and Design I am going to be exploring hot colours, creating fire and exploring a range of printing techniques.**

- Using wax resist to create firework images
- Creating fire effects and exploring hot colours
- Experimenting with prints and mark making from rubbings, hand prints and using a range of tools to make textured prints.
- Exploring marbling techniques using hot colours o create whirling fire effects.
- Creating their own mono, press-print stamp to create a layered Tudor House image.



## History

**In history I am going to be learning about:**

- Sequence story using visual postcards
- Create our own Bonfire night safety posters with key facts
- Locating London on a map. Looking at before & after pictures from the Great Fire. How did the city change?
- Placing the Great Fire/ Gunpowder Plot on a timeline.
- What were people's lives like, comparison with today.
- Read extracts of Samuel Pepys diary
- What happened cause and effect of events, key characters. Talk about fire- It's uses and dangers.

## Geography

**In Geography are going to be looking at London.**

- Locating London on different maps
- Naming, locating some of the key places that link to the Great Fire of London ,including key landmarks that were included

# Gunpowder Plots and Great Fires Autumn 2

## Key Vocabulary

|                      |                |
|----------------------|----------------|
| bonfire              | explosion      |
| firework             | Bakery         |
| Government           | Oven           |
| Gunpowder            | Leather bucket |
| Houses of Parliament | Fire Hooks     |
| Monarch              | Fire breaks    |
| plot                 | Flammable      |
| Treason              | Diary          |
|                      | safety         |

## Extra-Curricular Activities

**At home:** Talk through fire safety in the home. Discuss importance of procedures in safety at bonfire and firework displays. Make a Guy from old clothes and materials at home. Recite, Remember, Remember poem at home.

**Places to visit:** Visit London and walk through City starting at Pudding Lane. Visiting Houses of Parliament, or do a virtual tour. Go and see and firework display, encourage descriptive vocabulary for to describe what they see. Museum of London

**Useful websites:** <https://www.bbc.co.uk/newsround/34722156> <https://www.theschoolrun.com/homework-help/great-fire-london> [https://www.museumoflondon.org.uk/museum-london/great-fire?qclid=EAlalQobChMI6aCAr-i37AIVi7p3Ch1hBwVTEAAYASAAEg1c\\_D\\_BwE](https://www.museumoflondon.org.uk/museum-london/great-fire?qclid=EAlalQobChMI6aCAr-i37AIVi7p3Ch1hBwVTEAAYASAAEg1c_D_BwE)