

History

Changes within living memory, including our own locality:

The children will be focussing on:

- How to sequence events into a timeline
- Using artefacts and photographs to gather information
- Key events that have happened in their lifetime
- All about their family name, family tree and history
- How life has changed since grandparents and parents were children
- How Ashford and our local environment has changed over time

Art and Design

The children will be exploring colour and portraits, investigating the works of Pablo Picasso.

The children will be focussing on:

- Colours and colour mixing
- What a portrait needs to include
- The life and work of Pablo Picasso, including cubism
- How to use drawing and painting materials with care and accuracy
- Experimenting with collage and pastels
- Evaluating the work of Pablo Picasso and re-creating our own portraits in his style.



Amazing Ashford, Amazing Me! Autumn 1



Geography

In Geography are going to be learning about where they live in the world.

Identifying landmarks in Ashford and the surrounding areas

Using photographs and maps to look at the changes over time to our local area.

Key Vocabulary

after	present
before	sibling
century	similarity
chronology	slightly
differences	then
during	usually
new	younger
now	relative
old	home
older	past

Extra-Curricular Activities

At home: Interview relatives about how life has changed since they were little. Search through photo albums and look at the similarities and differences through time. Research about the road you live in and how that has changed. Go on a sensory walk around your local environment, what can you see, smell, taste, touch and hear.

Places to visit: Relatives houses, Ashford high street, Spelthorne Museum.

Useful websites: Website links: <https://www.bbc.co.uk/bitesize/topics/z9yycdm>
<https://kidshealth.org/en/kids/center/htbw-main-page.htm>