

Geography

In **Geography** the children will be learning to name and locate the world's 7 continents and 5 oceans. They will know where some animals live because of climates. They will learn to use simple compass directions and directional language. Use basic geographical vocabulary to refer to: physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. They will use simple fieldwork to find animals that live locally.

Art and Design

In Art the children will learn about the life and work of Henri Rousseau. Start to evaluate the life and work of famous artists. They will explore animal patterns which will include colour work, blending, shade work and how by adding white and black changes the colour tone. Work with tools to create a layering affect. To understand how to start to evaluating their own work.

Computing

Children will understand how to use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will develop skills of using technology safely and respectfully, identify where to go for help and support when they have concerns.

Science

In Science the children will be learning about animals, including humans, which will include how they grow from babies into adults. They will find out about and describe the basic needs of animals, including humans, for survival. They will look at the diets of a range of animals around the world describe how animals get their food from plants and other animals. They will learn about simple food chains, and naming different sources of food.



Spelling list

Here is a list of words to support your child with our thematic curriculum:

nocturnal	equator,
carnivore	North Pole
herbivore	south Pole
offspring	atlas
life cycle	globe
survival	compass
habitat	producer
conservation	consumer
endangered	recycled
protect	
colour	
shade	
camouflage	
design	
material	
continents	
oceans	
contrast	
weather	

History

In History The children will be learning about the history of animal conservation and who are the WWF. We will also be looking into the importance of protecting endangered animals.

Extracurricular links

Here is a list of ideas to support your children with our thematic curriculum at **home**:

At home: Discuss the needs of animal and how we can care for them.

Places to visit: Bedfont lakes to look at a range of habitats. Nature walks to discuss the environment and the colours and patterns that they see. Visit the national gallery to admire the artwork of Henri Rousseau.

Website links:

<https://www.wwf.org.uk/>

<https://www.bbc.co.uk/cbbc/topics/animals>

<https://www.henrirousseau.org/>