

**WELCOME TO
YEAR 3!**

ACADEMIC YEAR 2020-2021

WELCOME TO MEERKAT AND LEMUR CLASS MEET OUR STAFF!

Meerkat Class	Lemur Class
<p data-bbox="596 611 988 668">Mrs Williams</p> <p data-bbox="346 701 1238 768">Mrs Nurmohamed - Thursday</p> <p data-bbox="438 876 1149 943">Mrs Wyeth – Class TLA</p>	<p data-bbox="1460 611 2252 768">Mrs Gilchrist – Monday to Wednesday</p> <p data-bbox="1378 786 2333 943">Mrs O’Donnell – Wednesday to Friday</p> <p data-bbox="1510 1053 2206 1115">Miss Matic – Class TLA</p>

A DAY IN THE LIFE OF YEAR 3

- This is an example of a day in Year 3

8.50 – 9.00	9-9:20 / 9.20-10.00	10.00 – 10.20	10.20 – 10.35	10:35 – 11.30	11.30- 11.50	11.50 – 12.00		1-1.10	1.10 – 2.10	2.10 – 2.55	2.55 – 3.05
EMW	English immersion/grammar	Guided Reading (20 Mins)	Break	Maths	Collective worship	comprehension	Lunch	Spelling shed	Theme – Hist/Geog	PSHE	Story/Prayer

WE TAKE PRIDE IN OUR PRESENTATION

- In Year 3 we work really hard to ensure the children are taking pride in their presentation.
- The children regularly have the opportunity to earn certificates for demonstrating an excellent level of presentation.
- During the year Mr Austin will be awarding a Pen Licence to children who are showing neat handwriting and good presentation skills. This will allow them to use a handwriting pen for all of their written work.
- In our English work we begin our work by writing the date and the learning objective and underlining these carefully with a ruler. In maths the children are expected to draw a neat margin at the side of their page and neatly write the date and learning objective. We will give the children the opportunity to practice using a ruler to underline.

WHAT DOES MY CHILD NEED FOR YEAR 3

- School bag
- Water bottle
- Fruit snack
- PE kit for all weather (this will need to include a plain dark tracksuit, as we go out in all seasons, as well as plimsolls and trainers) This is not to be sent into school but to be worn on PE days
- A coat
- School shoes
- Pencil case
- A tie

ENGLISH (PHONICS, GRAMMAR, SPELLING AND WRITING)

- We will be studying the following books during our English work this year:
- Stone Age Boy, Voices in the park, The Abominables, The Billy Goats Gruff, The Firework Makers Daughter, The Boy with the Bronze Axe.
- We will follow the statutory spelling list for Year 3 (This will be sent home with the children). We will also be following the spelling patterns from the spelling shed and these will be shared as part of the children's weekly spellings.
- The children will have plenty of opportunities throughout the year to writing in various different styles. E.g. Diary writing, story writing, non-chronological report and forms of poetry.

READING -

- The children will be continuing with Oxford Reading Tree and then move onto the book band colours when they have reached this level.
- Children will engage in a different guided reading activity every day which will include reading to a teacher and a TLA at least once a week. Other reading opportunities will be included as often as possible.
- The children will have an opportunity to change their reading as soon as they need to. Books will then be quarantined before going out to another child.

MATHS

- We will be following the White Rose maths planning which focusses around 'Maths in the real world.'
- Our daily maths lessons include: Fluency, Reasoning and Problem solving

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement: Money	Statistics	Measurement: Length and Perimeter			Number: Fractions		Consolidation	
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape	Measurement: Mass and Capacity			Consolidation	

SCIENCE

- These are the science topics we will be teaching during year 3

Plants	Forces and magnets	Working Scientifically	Animals, including humans	Light	Rocks
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- Wherever possible we will include plenty of practical opportunities including; planting seeds, moving vehicles with magnets and forces and understanding how light travels.

THEME

These are the Themes that we will be covering this year.

Year 3			
The Hard Rocking Stone Age	Autumn 1	Chewing, Chomping, Munching and Crunching.	Spring 2
Monstrous Mountains	Autumn 2	Ashford through the Ages	Summer 1
The Heavy Metal Ages Sci: Plants	Spring 1	Oh, I do like to be beside the seaside.	Summer 2

WIDER CURRICULUM

- **Music**

During music sessions the children will be learning about different types of music, pulse, rhythm and beat. They will also be using instruments to play along to music and create their own compositions. We will also be using the glockenspiels to compose our own music and learn about musical notation.

- **Drama**

Drama is incorporated into lots of different sessions. We will be using drama frequently during English sessions to help us with texts we are studying but also to help us practice different language and vocabulary. Drama is often used during our PSHE sessions to explore different feelings and ideas.

- **PSHE**

We follow Jigsaw learning during our PSHE sessions. The children will be focussing on reconnecting with school during the first few weeks. They will have the opportunity to share their thoughts and feelings and discuss how we can work through this together and support each other.

- **Computing**

Computing is used across the curriculum and the children will be able to work on laptops and Learn Pads. They will also have dedicated computing sessions where they will be looking at coding and a variety of different skills.

- **MFL**







In Year 3 the children will be having a weekly French lesson. Over the course of the year they will be learning basic salutations, how to say Happy Birthday and tell everyone the date of their birthday. They will also learn about asking for simple things in a shop and at the fruit and vegetable stall.

P.E.

- We will be having PE lessons on Wednesday and Friday. The children need to come into school dressed in their PE kits.
- We will be covering areas such as games, athletics, dance and movement and understanding the space around us.

HOME LEARNING

- Your weekly home learning will be sent home on a Thursday.
- Here is an example of home learning...
- This needs to be returned by the following Tuesday.
- The children will be tested on their weekly spellings on a Tuesday.

<p>Reading </p> <p>Read your reading book.</p> <p>Don't forget to leave comments in the Reading Record Book!</p> <p><i>*Take a photo for our Class Book Corner of you reading in an interesting place! *</i></p>		<p>Maths </p> <p>Choose a number and write 10 more and 10 less.</p> <p>Repeat this 5 times. </p> <p>E.g. 57 67 77 (Use your fingers to count if you need to!)</p> <p>Challenge: 100 more/less 1,000 more/less!</p>																							
<p>Spellings and Phonics</p> <p>Practise these spellings: Put the words into an interesting sentence in your book!</p> <table border="1"> <tr> <td>Group 1</td> <td>Group 2</td> </tr> <tr> <td>dad</td> <td>survey</td> </tr> <tr> <td>had</td> <td>convey</td> </tr> <tr> <td>and</td> <td>obey</td> </tr> <tr> <td>get</td> <td>timeline</td> </tr> <tr> <td>big</td> <td>numeral</td> </tr> <tr> <td>him</td> <td>thousand</td> </tr> <tr> <td>hundred</td> <td>prehistoric</td> </tr> <tr> <td>two</td> <td>foraging</td> </tr> <tr> <td>forty</td> <td>hunting</td> </tr> <tr> <td>ninety</td> <td>gathering</td> </tr> </table>		Group 1	Group 2	dad	survey	had	convey	and	obey	get	timeline	big	numeral	him	thousand	hundred	prehistoric	two	foraging	forty	hunting	ninety	gathering	<p>Theme </p> <p>In our Theme lessons, we will be finding out about prehistoric cave paintings.</p> <p>If you were living in the Stone Age, what scene would you paint and why?</p> <p>You can draw, sketch, paint or write about it.</p>	
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<p>Other things to do </p> <p>If you want to learn something else, why not try and learn one of the skills in the 'How I can Help' pages on the school website. </p>																									

WORSHIP

Monday and Tuesday – class worship based around our iShare theme.

Wednesday – Hymns of worship (when permitted)

Thursday – Family worship led by SLT

Friday – Celebration worship led by SLT

EXCITING EVENTS THIS YEAR

- We will be running in class 'wow' events throughout the year and more details will be given throughout the year.

HOW TO HELP MY CHILD AT HOME

- Regular reading with your child
- Year group reading lists – please see the school website for details
- Talking, building conversation and extending vocabulary about their Theme or their day
- Ideas of places to visit will be suggested with each theme
- Useful at home resources or links will be suggested with each theme
- How to help my child at home pages – please see the school website for details
- Theme overviews have ideas for home.



**WHAT AN EXCITING
YEAR WE HAVE IN
STORE FOR YEAR3
AT ACE.**

**WE HOPE THAT WE HAVE GIVEN YOU A
FLAVOUR OF ALL THE THINGS WE DO
AND WE CANNOT WAIT TO GET
STARTED!**