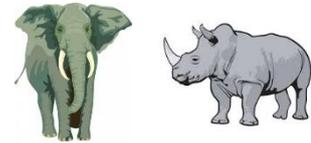


Yearly Curriculum Newsletter for Year 4



Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to share with you some of the arrangements in Year 4.

Class:	Year 4 – Elephants and Rhinos		
Class Teacher:	Mrs Lacey, Mr O'Shea		
Support staff working in the classroom:	Mrs Power, Mrs Petre, Miss Barr, Miss White		
Home learning:	All home learning will be sent home on a Thursday. This will be either on paper or via the school's website. It is due in on Tuesdays, when the children will be tested on their spelling home learning.		
Reading books:	It is your child's responsibility in Year 4 to change their home reading book when they have finished it. They are given time at school to do this. Please try to hear your child read 10 minutes each day. Please sign the diary when you have read with your child. Any brief comments about how they read the book or about any questions / conversations you had about the book are very useful for continual assessment. Your child is also welcome to write in their reading record.		
PE kits:	Our PE days are Tuesdays and Thursdays. Please ensure that PE kit is worn into school on these days. We will be doing PE lessons outside where possible, so children will require outdoor PE kit when the weather gets colder. Jewellery should be removed and children with long hair should have it tied back for health and safety reasons.		
Planned trips this year:	Living Rainforest – Newbury (Spring 2) COVID permitting!		
Class-led worship dates:	TBC		
Theme work this year:	Autumn Term	Spring Term	Summer Term
	Walk like an Egyptian It's Electrifying	Rotten Romans Epic Earthquakes & Wicked Weather	It's Rocking Rainforests Anglo Saxons & Scots

Each half term we will be sending home a theme overview. This is a useful document that explains how the theme will be taught throughout the foundation subjects. It gives practical ideas of how you can support your child at home and includes suggestions for extra – curricular activities to do as a family. Furthermore, it gives a list of spellings and key vocabulary that are relevant to the theme. If you have any questions about these themes, please speak to the class teacher.

English

Autumn Term: In English, we will begin by looking at traditional tales and comparing different versions of the Cinderella story. After this we will focus on poetry, where we will expand our vocabulary and write our own poems. After half-term, we will explore a range non-fiction texts, as well as developing our narrative writing. Our class reading books link in with our theme, including The Egyptian Cinderella and Krindlekrax.

Spring Term: Our focus on English in spring will cover newspaper reports, letters and creating our own myths After half term, we will be writing and performing plays and learning about explanation texts. Our class reading books include I Am Spartapuss and Running Wild.

Summer Term: Our first text, The Dancing Turtle, links in with our studies of Brazil and the rainforest. We will also be looking at a range of texts, from information texts to poetry and stories with a theme. The children will develop their writing style, content and stamina through numerous opportunities for extended writing. This is an excellent opportunity for children to express their creativity. In the first half of the Summer Term, we will be reading 'The Lion, The Witch and the Wardrobe.'

Throughout the year we will be learning how to edit and up level our own writing as part of our ACE writing focus. We will also have opportunities to read aloud our work.

Maths

We will be continuing to work on improving our understanding of place value, counting, partitioning and calculating which will include all of the four operations. We will also be focussing on number facts (knowledge of times tables and number bonds) and understanding shape, including the properties of shape. We will look at handling data through the use of graphs and symbols, and measures which include capacity and different units of measurement. We will also investigate the relationships between numbers through recognising patterns and trends. By the end of Year 4, all children will be expected to have a good recall of the times tables up to 12.

RE

Autumn Term: Our learning focuses on Christianity and beliefs in God affected the actions of people from the Old Testament. In the run up to Christmas we will be investigating what Christians mean by 'Peace at Christmas'.

Spring Term: Our learning focuses on Hinduism. Our Christianity unit will investigate the question. 'Do fame and Christian faith go together?'

Summer Term: The children will take another look at the Hindu faith and learn what it means to be a Hindu. Our final unit will be a Christian based unit discussing how Holy Communion can build a Christian community.

PE

In PE children will be progressing their ball handling, agility and balancing skills through a series of tasks that are designed to increase their physical literacy and co-ordination skills. In addition, they will be learning the rules and skills of a range different sports to help to develop a healthy competitive attitude, teamwork and learn how to win and lose well. To best facilitate social distancing, some PE sessions will be outside, so please ensure your child is wearing appropriate footwear and clothing on PE days.

ICT / Computing

As well as using ICT throughout the curriculum, the children will be learning how to program games using coding and progressing on to creating apps. They will also be using computing as a method of research, writing, editing and publishing. Throughout we will emphasise the importance of being safe online and address internet safety.

If you have any questions about our year ahead please feel free to catch one of the Year 4 team and we will be happy to help.

Many thanks again for your continued support,
Mrs Lacey and Mr O'Shea

