

The **History** the children will be learning about is:

- The early Islamic civilization
- A study of Baghdad c. AD 900;
- Timelines and how these dates contrast to events in British history.
- Original cities, design, structure and protection.
- Golden Age of Islam and why it is known as this
- Architectural changes and the impact it has on architecture today
- The life of Genghis Kahn
- The ideas behind the City of Peace
- Trade – jobs etc
- The Mongols and their army
- Invasion and changes to the city

In **Geography** the children will be learning about:

- What is the Middle East
- Map work and aerial photography around the Middle East
- Locating seas and bordering countries to Baghdad
- Tracking Mongol Invasion using maps, compass directions and keys
- Investigating weather and temperatures looking at location to the equator and tropics.

In **Science** the children will be learning about:

- planning different types of scientific enquiries to answer questions
- recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- using simple models to describe scientific ideas

In **Design and Technology** the children will be learning about:

- Architecture and the importance of construction
- Planning and developing
- Improving and adding detail to structures
- Testing and adapting a design to improve it
- Identifying what makes a successful structure
- Building a range of city scape structures
- Knowing that structures can be strengthened by manipulating materials and shapes
- Using a range of materials to reinforce
- Adding decoration to the structures
- Responding to peer evaluation of a design

# Arabian Nights



## Extracurricular links

Here is a list of ideas to support your children with our thematic curriculum at **home**:

Research and create your own fact file on the Golden Age of Islam. Create your own timeline of significant events. Compare the House of Wisdom to modern day Universities.

### Places to visit:

Local library- Fact finding about The Golden Age of Islam

City walks – Investigating architecture, scaffolds and discussing the process of construction.

The British Museum – Islamic World Gallery/ Exhibit

### Website links:

<https://www.theschoolrun.com/homework-help/baghdad-c900>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-great->

## Spelling list

Here is a list of words to support your child with our thematic curriculum:

chronological	University
ruler	Construction
leader	Prefabrication
wisdom	Efficiency
creation	Abbasids
architecture	Mongols
design	Persia
beauty	Empire
perfection	Civilisation
tranquillity	Society
reflection	Cosmopolitan
Algebra	Invasion
Golden age	Destruction
Islam	Collapse
Baghdad	dominant
Circular	conflict
Scaffold	power
origin	territory