



Year 2 Home Learning Timetable Week 2....

Home Learning Timetable	Morning Work	Maths	Break	English	Reading	Lunch	Wider Curriculum
MONDAY	Write down and say your 2 times table	<p>https://white-rose-maths.com/home-learning/year-2/</p> <p>Click on the link to find the learning videos for maths. (These are released weekly. In the event of lockdown, we will email which week to follow, as well as upload the accompanying</p>	Break	<p>https://www.bbc.co.uk/bitesize/articles/zjwck7</p> <p>Click on the link and carry out the activities about contractions</p>	Comprehension 1- Does Chocolate grow on Trees?	Lunch	<p>Theme Geography</p> <p>https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</p> <p>Click on the link and watch the video and carry out the activities on continents.</p>

		worksheets to the school website)				
TUESDAY	Look out of your window and write some sentences about what you can see.	https://whiteosemaths.com/homelearning/year-2/ Click on the link to find the learning videos for maths. (These are released weekly. In the event of lockdown, we will email which week to follow, as well as	Focus on question marks. https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv Question marks game https://www.roythezebra.com/reading-games/question-mark-1.html	Independent Reading	<u>Science</u> This half term we have been working scientifically by carrying out investigations to test our predictions. To fit in with our theme, Ticket To Ride, we are going to make paper aeroplanes and test which ones fly the furthest. Last week you predicted which type of paper would be best for your aeroplane. This week you are going to make a few paper aeroplanes from different types of paper. You can use the templates attached or design your own. You are then going to fly them and see which one goes the furthest. Then discuss the following questions; <ul style="list-style-type: none"> • Which type of paper made the plane fly the furthest? • Why do you think this was? 	

		upload the accompanying worksheets to the school website)					
WEDNESDAY	Write down and say your 10 times table.	<p>https://whiteosemaths.com/homelearning/year-2/</p> <p>Click on the link to find the learning videos for maths.</p> <p>(These are released weekly. In the event of lockdown, we will email which week to</p>		<p><u>Commas in a list</u> Watch this clip</p> <p>https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</p> <p>complete the online quiz then complete the worksheet. © You could add</p>	Comprehension 2- Astronaut Helen Sharman		<p>RE <u>Why and How Do Christians Believe They Should Praise God?</u> See below for lesson activities.</p> <p>Music- A Tiny Caterpillar</p> <p>https://www.bbc.co.uk/bitesize/clips/z3ncd2p</p> <p>Watch the clip and join in with the movements. Now, can you think of some other lyrics and movements, describing the life cycle of a caterpillar and butterfly? Can you clap your hands in time</p>

		follow, as well as upload the accompanying worksheets to the school website)		some adjectives to describe the items			with the rhythm of the song to the clip? Do you know any other songs about animals? Can you sing them?
THURSDAY	Write down as many words as you can that rhyme with 'me'.	https://whiteosemaths.com/homelearning/year-2/ Click on the link to find the learning videos for maths. (These are released weekly. In the event of lockdown, we will		Plan your 'no gravity' story Open the pdf and follow the instructions to plan your story	Independent Reading		Art - https://nurturestore.co.uk/kandinsky-circles-art-lesson-for-children Click on the link and carry out the activities

		<p>email which week to follow, as well as upload the accompanying worksheets to the school website)</p>					
<p>FRIDAY</p>	<p>Write down and say your 5 times table</p>	<p>https://whiteosemaths.com/homelearning/year-2/</p> <p>Click on the link to find the learning videos for maths.</p> <p>(These are released weekly. In the event of</p>		<p>Write your no gravity story- See instructions below.</p>	<p>Comprehension 3- Astronaut Tim Peake</p>		<p>Theme – Geography</p> <p>https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e</p> <p>Click on the link and carry out the activities</p>

		lockdown, we will email which week to follow, as well as upload the accompanyi ng worksheets to the school website)					
--	--	---	--	--	--	--	--

English

Friday- Use your plan from yesterday to write your story. You can use the pdf writing frame or write in your book.

When you are writing remember these important things.

- Use a capital letter and a full stop (or ? or !) for every sentence.
- Write in the past tense.
- Use conjunctions (or, and, but, when, if, that, because) to extend your sentences.
- Sound words out as you are spelling them to help with accuracy.
- Use your neatest handwriting with finger spaces between words.
- Include exciting vocabulary to make your work interesting to read.

Happy writing !

RE- Why and How Do Christians Believe They Should Praise God?

The children have been looking at The Lord's Prayer this half term.

- Discuss what they have learnt so far and how well they know the prayer. Today we are going to look at the last part of the prayer.

Look at the last phrase of the prayer:

"For the kingdom, the power and the glory are Yours."

- Discuss what they think this part of The Lord's Prayer means.
- Do you recognise anything in the ending?

The prayer opens and closes with praise – the focus being on God.

- Why do Christians believe they should praise God?

For providing "daily bread;" for his 'rescue plan' to mend relationships with his people, forgiving sin; helping keep eyes fixed and giving clear guidance on how to lead lives; etc.

"The kingdom, the power and the glory are Yours," – it belongs to God.

The last 2 lines of The Lord's Prayer read:

"Now and for ever.

Amen."

- What do you think that "Now and for ever" means?
- What is the prayer saying about "now and for ever?"
- Why does it say this in The Lord's Prayer?

Activity:

Cut out a photograph of themselves and add a speech bubble to write about something they are thankful for.