

Reading Comprehension Tasks

This week your comprehension tasks are based on poetry. This will support you in your English learning this week!


Monday - Task 1

Day 1: Poetry
Building poems from a structure.

In the ocean of dreams I saw...
Three friendly dolphins
Playing in the sun.

In the ocean of dreams I saw...
Six sneaky starfish
Shuffling across the sea bed.

In the ocean of dreams I saw...
Four fishing trawlers ← noun
Dredging the frothy waves. ← What it is doing?



Can you add your own verse to this poem?
Start with a **number**.
Then an **adjective** (e.g. Friendly).
Then a **noun** (dolphins, starfish, trawlers...what else would be in an ocean?)
Then **explain what your noun is doing**.

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Wednesday - Task 2

Playgrounds

Playgrounds are such gobby places.
Know what I mean?
Everyone seems to have something to
talk about, giggle, whisper, scream and shout about.
I mean, it's like being in a parrot cage.

And playgrounds are such pushy places.
Know what I mean?
Everyone seems to have to
run about, jump, kick, do cartwheels, handstands, fly
around,
I mean, it's like being inside a whirlwind.

And playgrounds are such patchy places
Know what I mean?
Everyone seems to
go round in circles, lines and triangles, all moving colours,
I mean, it's like being in a kaleidoscope.

And playgrounds are such pally places
Know what I mean?
Everyone seems to
have best friends, secrets, link arms, be in gangs.
Everyone, except me. Know what I mean?

1. What is the poem about?
 2. Which question does the poet say 5 times?
 3. What does 'gobby' mean?
 4. What are the children doing in the playground?
 5. Which words tell you that the playground is noisy?
1. Describe the playground.
 2. Why is a playground like a whirlwind?
 3. The author repeats, 'know what I mean?' Why?
 4. What does the word 'kaleidoscope' imply about the playground?
 5. Why did the author choose to use a similar first line to each verse?

Extra challenge:

'And playgrounds are such busy places...'

Try and write a verse that follows the same patterns that the author uses, starting with this line.

Thursday - Task 3

Day 3: Poetry

Building poems from a structure.

In the racetrack of champions I heard...
Three aggressive engines
Warming up at the start line.

In the racetrack of champions I heard ...
Twelve squeaky tyres
Burning rubber marks on the track.

adjective In the racetrack of champions I heard ...
~~*Thousands of cheering spectators*~~ **noun**
~~*Engrossed in the rapid race.*~~ **number**

What it is doing?



Can you add your own verse to this poem?

Start with a **number**.

Then an **adjective** (e.g. Aggressive)

Then a **noun** (engines, tyres, drivers...what else would be on a race track?)

Then **explain what your noun is doing**.