

English: Writing

Complete the SPAG task for paragraphs, adverbials and the 5ws. This will support your with your learning on Thursday and Friday.

Monday: Sort It Out (paragraph task: try the 3 star one) – read the information about teeth and then create separate paragraphs with subheadings to make finding specific information easier for the reader.

Tuesday: Marathon description (fronted adverbial task) – use some of the prompts provided to help describe the photo of the London Marathon (which should have happened recently).

Wednesday: The 5Ws task – read through the examples for each of the Ws. You can then take one from each W and use this to create opening paragraphs with all the correct information for a newspaper report. E.g. On the morning of Saturday 25th April, a little girl was found in a field in the countryside around Ashford. She was rescued by local walkers after she was discovered. The little girl has ended up in the field by mistake, she had been trying to get to school by taking a shortcut but had got lost on her way.

Thursday: Read the Greek Myth 'Theseus and the Minotaur'. Today, you are going to plan to write a newspaper article about Theseus and the Minotaur.

Use the 5ws to help you plan.

What will your headline be? Remember, it should be catchy!

How many paragraphs will you have? What will you put in each paragraph?

What quotes will you include? E.g. Theseus said 'The God's would help him'.

What picture and caption will you include?

Friday:

Use your plan from yesterday to write your newspaper article on 'Theseus and the Minotaur'.

© Underline any fronted adverbials you use in your writing.



Name: _____

English: Reading

Monday – Reading comprehension

Word choices

Which word is the correct one to complete the sentence?

Tuesday: Independent reading

Which book are you reading this week?

What genre is it?

Who is the author?

Who is the illustrator?

What is the blurb?

Who are the main characters in your book?

What has happened so far?

What do you think will happen next?

Don't forget to sign your reading record, to show that you have read.



Wednesday: Reading comprehension

Missing words

Use the words at the bottom to complete the sentences, and then underline the part of the sentence which helped you figure out the correct word.

Thursday: Independent reading

© Can you identify any fronted adverbials in your reading book?

Talk to an adult to discuss what you have read today and show them a fronted adverbial (if you could find one).

Make a prediction on what you think will happen next.

Don't forget to sign your reading record, to show that you have read.

Friday: Reading comprehension

If I Met A Snake

A poem challenge, again fill in the blanks, but beware you will not use all the words given. At the end explain why you chose the words you did.

Maths:

Please see the white rose website for this weeks learning tasks and videos.



RE:

Over the next few weeks, we are going to be looking at Sikhism.



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This week we would like you to find out what Sikhism is and some of its key beliefs and values. There is also a card activity game (PDF) for you to try and separate the cards into Christian statements and Sikhism statements.

There is a BBC Bitesize video you can watch (<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-sikhism/zn4h382>) to help inform you as well as your own research. We would like you to create a colourful and interesting presentation about what you know about Sikhism so far.

History:

History focuses on the creatures and monsters of Greek Myths and Legends.

There is a wide variety of creations out there for you to choose from: cyclops, sirens, banshees, minotaur's, harpies, gorgons, and many more.

We would like to create a set of top trumps for these beasts and monsters. There is a template provided to help you.



Here are some suggestions to help you think about the information to compare them: height, weight, number of powers, heroes faced, heroes killed, year discovered, size, number of heads, number of legs.

There are more categories you can come up with and you do not have to use these ones if you do not wish to.

Science:

The Greeks were great thinkers and discovered many aspects of science, which we still use today. They combined with other civilizations of the same era to have what is known as the 'Golden Age of Science'.

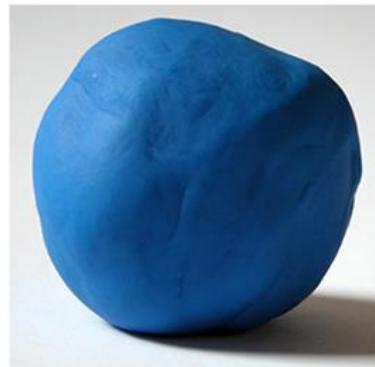
We thought you might enjoy a more modern invention and would like you to make your own playdough. You can then try and sculpt a hero, monster or God from Greek legend with it (perhaps just the head).

<http://www.sciencefun.org/kidszone/experiments/home-made-play-dough/>

Home Made Play Dough

Materials:

- ★ 3 cups of flour
- ★ 1 ½ cups of salt
- ★ 6 tspn cream of tartar
- ★ 3 tbspn of oil
- ★ 3 cups of water



Instructions:

*Junior Scientists must have a responsible adult assistant to help!

1. Dissolve salt in the water.
2. Pour all ingredients into a large pot.
3. Stir constantly over medium heat until a ball forms by pulling away from the sides.
4. Knead the dough mixture until the texture matches playdough (1-2 minutes).
5. Store in plastic container. Should last for at least 3 months.

You can even try adding a package of Kool Aid to give the playdough color and a nice scent!

Geography:

Greece is one of the top 5 destinations for tourists to visit. © Why is this?



Research why Greece and its Islands are popular for tourists.

Create a travel brochure on Greece or one of its Islands.

Art:

In Ancient Greece, many myths and legends were built to show the strength, courage and skills of a hero. The most common theme for these stories was the battle or defeat of a creature of rival power or awe.

One such creature was the Chimera, the head of a lion, body of a goat and tail of a snake, each part having its own head too. Another common creature was a griffon, head and wings of an eagle but the body of a lion.

You are to create your own mythological creature by taking parts of animals you know (human featured allowed) and putting them together.



Music:

Go to listen to songs – songs about harvest.

<https://www.outoftheark.co.uk/sing-harvest.html> - Seeds Of Friendship.



Listen to the song and talk to someone in your family about what this song is about.