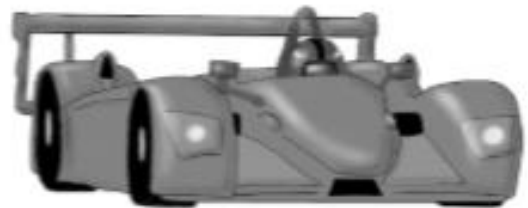


English Task: Reading Comprehensions

WORD CHOICES

Read these sentences and **draw a circle** round the word that makes sense in the context, i.e. that fits in with the meaning of the sentence. A dictionary might be useful if you're stuck.

1. When you've been working hard on your homework, do you feel **exhausted** or **exorbitant**?
2. If someone pulled up the daffodils in your front garden, would it be a **suspicious** or a **malicious** thing to do?
3. If a racing driver was going at great speed, would spectators be impressed by his **velocity** or his **veracity**?
4. When a doctor wears gloves to do an examination, is it because he thinks the germs might be **infectious** or **fictitious**?
5. If a child said she liked chocolate more than toffee, would she be expressing her **reference** or her **preference**?
6. When a group of children are able to work together in class without falling out, are they showing how well they can **co-operate** or how well they can **correspond**?
7. Sometimes, a TV ad can make you rush out and buy some new product. Is the ad being **pervasive** or **persuasive**?
8. When you had that terrible meal in the restaurant, would you say it was **indelible** or **inedible**?
9. If you were the new kid at school and everybody in your class wanted to be your friend, would you feel **accepted**, **excepted** or **expected**?



MISSING WORDS

Complete these sentences, using the context to help you choose the correct word from the list. In each sentence, particular key words or phrase will give you a clue. **Underline** the words or phrases that help you make the right choice.



1. In a medical _____, I'd call an ambulance.
2. I need to buy some _____ batteries for my torch that's stopped working.
3. My socks must be very _____, because they soak up lots of water.
4. Because I love science and I'm very _____ I'll pass the exam.
5. A _____ in the cost of cinema tickets resulted in more people going.
6. An _____ of the rugby player's injured leg showed that no bones were broken.
7. There seems to be _____ over who the pencil case belongs to, as Jan and Rula both have the same design.
8. Finally, I've gathered together all the _____ I'll need for my camping holiday.
9. Trout are very cunning, so it takes a lot of _____ to sit on the riverbank all day, hoping to catch one.
10. My dog was very _____ to try the cheaper dogfood I bought.

examination	confident	reluctant	confusion	replacement
emergency	absorbent	reduction	patience	equipment

IF I MET A SNAKE

This poem plays with words. Read the first two lines to see how it works. Then, using the word list provided, fill in the blanks. (There are extra words you might not need.) When you've finished, explain why you chose those particular words.

If I Met a Snake

If I met a slithering snake, I would recoil in horror.
If the potatoes were overdone, I'd surely boil with rage.
If the lemonade was flat, I'd quietly _____ with anger.
If I met my favourite film star, I'd hope to _____ my age.

If I had a cuddly piglet, I'd easily _____ with delight.
If I lost my old dog, Henry, I'd _____ up the wrong tree.
If a tiger told a silly joke, I might _____ with laughter.
If I felt the Earth rumble, I would _____ nervously.

If I missed the ball at cricket, I'd _____ the nearest bus.
If our rugby team was losing, I'd _____ to hide my fears.
If I dropped My auntie's china, I'd _____ into a sweat.
If I saw my bungalow fall down, I'd _____ into tears.

If I were a terrible goalkeeper, I'd _____ my energy.
If I couldn't join the orchestra, I'd surely _____ the fool.
If your nose dribbles in my direction, I would _____ a mile.
If an Olympic athlete visited, I'd _____ for joy at school.

quake
roar
jump
shout
fizz
break
squeal
slide
catch
bark
act
save
play
dive
try
run
collapse

This is why I chose those words:
