

Year 6 Comprehension 2

I KNOW WHAT YOU MEAN

Some words have the same spelling (homographs) but mean different things. This shows you how much we rely on the rest of the sentence (context) to tell us what such words mean. Use the context of the following sentences to choose the correct meaning of the words in **bold**. Put a tick in the circle.

1. The rock star walked to the microphone and began to **address** the audience.

 - write the destination on a parcel
 - give a speech
 2. In the word 'beginning', the **stress** is on the second syllable.

 - emphasis
 - physical force
 - emotional strain
 3. The witch was able to cast a spell to **entrance** her victims.

 - the moment an actor comes on stage
 - enchant
 - doorway
 4. To **conduct** a large orchestra takes years of practice.

 - personal behaviour
 - guide
 - channel heat or electricity
 5. America and the UK came to a military **compact** during the war.

 - small make-up case
 - packed together
 - formal agreement
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