



# Phonics Challenge 1



This is the first challenge for you to try at home with your child. Before you start please make sure you have read the Introduction to the Phonics Challenge sheet so that you are familiar with what your child has been learning at school.

There are 2 challenges which you may like to complete. One is for developing sound knowledge and one is for tricky words. **Please refer to the introduction sheet to find the sounds and tricky words to use.**

**Developing sound knowledge** – make a board game with words linked to the sounds your child has been learning. See below for some examples. Play your game and see how many words your child can read. Can they make a game of their own, writing the words themselves?

**Instructions**

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

<b>rubber</b> 20	<b>well</b> 21	<b>bath</b> 22	<b>fox</b> 23	<b>Finish</b>
<b>chair</b> 19	<b>beard</b> 18	<b>oil</b> 17	<b>cow</b> 16	<b>burger</b> 15
<b>fork</b> 10	<b>card</b> 11	<b>book</b> 12	<b>leek</b> 13	<b>ring</b> 14
<b>chop</b> 9	<b>queen</b> 8	<b>fizz</b> 7	<b>goat</b> 6	<b>night</b> 5
<b>Start</b>	<b>moon</b> 1	<b>think</b> 2	<b>rain</b> 3	<b>boat</b> 4

**Tricky word activities:**

Make a road map using paper or masking tape. Label each road with a different tricky word. Can your child drive their car round the map, reading the tricky words?



**Wash the word!** If you have chalk and can go outside chalk the tricky words on the ground. Give your child a wet brush. You say a word, your child needs to find it and clean it off!



If you can't go outside, then you can still play inside. Write the words on pieces of paper and scatter them around the room. Say the word and have a race to see who can find it first!

We would love to see your phonics learning. Send a picture to [phonics@ashford-primary.surrey.sch.uk](mailto:phonics@ashford-primary.surrey.sch.uk)