

# Ashford Church of England Primary School

## Reception HOME LEARNING

Week Beginning 4/5/2020



### Weekly message:

Hello everyone! We hope that you are keeping busy and staying safe. We have enjoyed seeing the work that you have been doing at home, if you haven't yet sent us anything it would be great to hear from you!

[koalasc Celebrations@ashford-primary.surrey.sch.uk](mailto:koalasc Celebrations@ashford-primary.surrey.sch.uk) or [kangarooscelebrations@ashford-primary.surrey.sch.uk](mailto:kangarooscelebrations@ashford-primary.surrey.sch.uk)

This week our learning is all about whales and we are thinking about looking after our oceans. There are 2 great stories to read or listen to – 'The snail and the whale' and 'Who swallowed Stanley'. We are sure that you will enjoy them.

We have set a new physical challenge for you all, trying to get 1k of exercise per day during the month of May – we are all going to have a go at this as well! Have a look at the letter on the website for more information about this.

Keep practising your sounds and reading every day if you can. If you have run out of books have a look at the Oxford Owl and Big cat books online.

From Mrs Bailey, Mrs Forster and Mrs Weir

### I Share Learning Focus and Verse: Truth to tell.

The LORD detests lying lips, but he delights in people who are trustworthy.

Proverbs 12v22 (NIV)

**Weekly Activity timetable – please see the timetable below for an idea of how you may organise your time at home. On the following page there is more detail and links to different activities.**

	<b>PE 9- 9.30</b>	<b>Phonics 9:30- 10:00</b>	<b>10:00 - 10:30</b>	<b>10:30-11:00</b>	<b>12- -</b>	<b>1 - 1:20</b>	<b>1:20-2:20</b>	<b>2:20-2:30</b>	<b>2:30- 3:00</b>
<b>MON</b>	PE Joe Wicks Body Coach Youtube	Revise all blending – <b>Dragon's den</b> –phonics play	<b>Snack / Break / Play</b>	<b>Maths –</b> Subtraction	<b>Lunch Break / Play</b>	<b>Maths</b> Numbots	<b>Theme –</b> Read 'The snail and whale' Watch whale videos	Funky fingers – dough disco.	<b>Story</b>
<b>TUES</b>	<a href="https://family.gonoodle.com/channels/zumba-kids">https://family.gonoodle.com/channels/zumba-kids</a>	Teach new sound - igh		<b>RE -</b> Looking after our special world – <b>Who swallowed Stanley?</b>		<b>Maths -</b> Counting forwards and backwards to 20 – spot the mistake game	<b>Busy learning –</b> choose from the activities on the sheet below.	Handwriting – Letter formation	
<b>WED</b>	PE Joe Wicks Body Coach Youtube	Revise all sounds – <b>Grab a giggling grapheme</b> – phonics play		<b>Writing –</b> Make a non-fiction book about whales		<b>Maths -.</b> Don't say 20 game	Music – making whale music		
<b>THURS</b>	Andy's Wild Workouts <a href="https://www.bbc.co.uk/ip/layer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea">https://www.bbc.co.uk/ip/layer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea</a>	Tricky words – <b>play tricky words trucks</b> on phonics play		<b>Reading /Story -</b> big cat reading books / Oxford owl e books.		<b>Maths -</b> play the counting game	Handwriting – number formation		
<b>FRI</b>	PE Joe Wicks Body Coach Youtube	Tricky words – <b>silly sentences</b>		<b>Reading /Story -</b> big cat reading books / Oxford owl e books.		<b>Maths</b> Numbots	Funky fingers – dough disco		

[Don't forget to have a go at doing 1k of exercise per day in May!](#)

**Reading:** There are online books available which will match up to the colour book that your child is reading at school.

Oxford Owl: <https://home.oxfordowl.co.uk/> you can create a free account and access an online library of books.

Collins Big Cat: <https://connect.collins.co.uk/school/Portal.aspx> Click on the teacher portal and enter username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)  
Password:Parents20! Another free account where you can access online reading books.

### **Phonics:**

**Monday: Log onto <https://www.phonicsplay.co.uk/> Username: march20 Password: home Click on phase 3.** Then click on **Dragon's den.** Click on 'phase 3 Then click 

**Tuesday: Log onto You tube <https://www.youtube.com/watch?v=Xj1fge3ylWY>** Practise saying the 'igh' sound and reading the words. Watch Geraldine the giraffe doing the 'igh' hunt. Can you think of words with the igh sound?

**Wednesday: Log onto <https://www.phonicsplay.co.uk/> Username: march20 Password: home Click on phase 3.** Then click on **Grab a giggling grapheme.** Click on 'more grapheme choices' Then click 

**Thursday: Log onto <https://www.phonicsplay.co.uk/> Username: march20 Password: home Click on phase 3.** Then click on **tricky word trucks.** Click on  then play the game. Try and beat your score next time!

**Friday: Play silly sentences!** This video will show you how the game works <http://www.aceearlyyears.com/learning-at-home.html> Write out a sentence on a strip of paper and then change the words, encouraging your child to read the tricky words in the sentence.

**Theme: Under the sea – this week we are learning about whales.**

Read or listen to the story of The snail and the whale <https://www.youtube.com/watch?v=hheoIVGZVvs> . Do you know the names of different types of whales? Watch these videos and talk about what you have learnt about whales. <https://www.youtube.com/watch?v=joBvuEJyUd0>  
<https://www.youtube.com/watch?v=dcilG3Zm1hl>

**RE: Caring for our special world.** Watch "Somebody Swallowed Stanley" by Sarah Roberts on You tube.  
<https://www.youtube.com/watch?v=uf4b4no8ric>

After sharing the story, talk about what the children can do to help look after the environment. How can they stop plastic hurting wildlife and polluting the seas? Encourage them to share their ideas, however far-fetched and imaginative.

Make a collage picture about the story using recycled materials- fabric from old clothes, sweet wrappers, bottle tops or design a poster- Stop putting plastic in the sea.

**Writing: Writing a non-fiction book about whales.** If you have a non-fiction book at home have a look at it together. Talk about the fact that it gives you information about something. This is a good example of a read aloud non-fiction book <https://www.youtube.com/watch?v=IG9iVNhZV4c> Encourage your child to choose a type of whale and make their own non-fiction book about it.

**Maths: Subtraction:** Remind the children about their shark subtraction learning from last week. If your child would benefit from repeating this learning, please repeat this activity and encourage some form of recording. If your child was confident with last week's subtraction activity, this week we will use a number line to count back when solving subtraction problems. You will need a collection of button or counters (up to 10 or 20) and a drawing of a whale outline and number track to 10 (20 for extra challenge), preferably on card, with a clothes peg. Tell your child different number stories using theme of "The snail and the Whale" There were 8 snails on the snails back, 2 swam off, that left.....encourage your child to solve the problem using the whale outline and the counters first, then using the number line. Your child would then put their peg on number 8 and then move it back 2. Repeat with different numbers. Challenge your child to tell their own whale stories as they use the number track. Encourage some form of independent recording.

**Spot the mistake game:** Recap counting forwards and back to 20. Play Spot the mistake game counting up to 20 and down from 20.

### Spot the mistake

Make deliberate errors whilst counting up and down.  
(A puppet is great for this)  
Ask the children to listen carefully and stop you if they hear something wrong.  
Errors can include omitted numbers, repeated numbers or numbers in the wrong place.  
You could also play this game by asking children to watch carefully as you write number sequences.

12, 13, 41, 15, 16  
18, 17, 16, 14, 13



### Don't say 20 game:

As an extra challenge you could try playing this game, the opposite way by starting at 20. The aim of the game is then "Don't say 1"

A game for 2 players. On their turn, the players choose to continue the count with 1, 2 or 3 numbers. The next player continues the count.  
E.g if the first player counts 1, 2, the second player could count 3 or 3, 4 or 3, 4, 5  
The aim is to avoid saying 20.

**Counting game:** If you can print out the game on the next page and play it together!

# Counting game



Do 5 star jumps.

**START**

Count from 1 to 10 in a loud voice.



What is 1 more than 6?



Go forward 2 spaces.

How many fingers do you have?



Hop 10 times.

What is 1 more than 5?

How many legs does a hen have?



Count backwards from 10 to 1.



Count from 1 to 10 with your eyes closed.

What is 1 less than 9?



How many legs does a horse have?

What is 1 less than 8?

What is 1 more than 2?



Count from 1 to 10 in a quiet voice.

Miss a turn.

Clap 9 times.

**FINISH**  
Stand on one leg whilst counting to 10.

You will need:  
2 counters and 1 dice.

Put your counters on the **Start** line. Shake a dice and count your steps as you move around the board. When you land on a square, follow the instructions or answer the question. The winner is the first player to pass the **Finish** line.



**Funky fingers:** a nice activity to build strength in fingers and hands. You will need some playdough. <https://www.youtube.com/watch?v=3K-CQrj10uY>

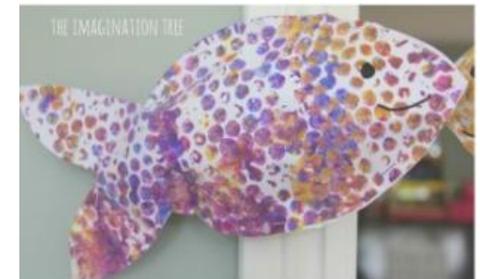
**Music:** Listen to this clip of whales 'talking' or 'singing' <https://www.youtube.com/watch?v=WabT1L-nN-E> – what can you use to make some of your own whale music?

**Busy learning activities:** these are different activities linked to our theme of 'Under the sea' covering a range of areas within the Early Years curriculum:

Using a paper plate or circle of card make a **moving whale scene**.

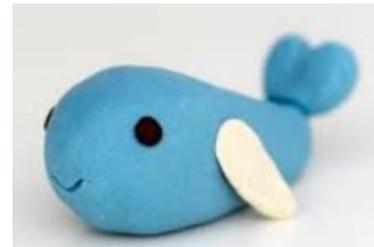


**Fish shaped sandwiches.** Can you help to make your lunch? Once you have made your sandwich can you try and cut it into a fish shape?



**Finger painting fish.** Draw an outline of a fish or a whale and cut it out. Using just your fingers to paint it using dots.

**Playdough snail and whale.** Using dough can you make a snail and a whale? Make sure you try and make the spiral for the snail shell! Can you use your creatures to retell the story of 'The snail and the whale'?



**Origami whale.** Folding paper is called origami. In this video you can find out how to make a whale by folding paper!

<https://www.youtube.com/watch?v=hjole5KutUA>