



	Autumn Term	Spring Term	Summer Term
Communication and language	<ul style="list-style-type: none"> Playing board games, memory games, I spy and matching pairs games to teach new words and conversation skills Have conversations focussing on answering in full sentences and taking it in turns to speak Identifying and labelling things that you see around you on walks. E.g. Big house, small dog, little bag, giant stick 	<ul style="list-style-type: none"> Learn and recite nursery rhymes Make up nonsense songs and add in own characters Create longer sentences together linking ideas with 'and' or 'then' Have conversations about the weather, the day of the week or the change in the seasons 	<ul style="list-style-type: none"> Begin to read longer stories with fewer pictures Identify new words and ask what they mean Talk about what we think will happen next in a story and ask questions about the setting or characters in a book Ask questions about a book or a game and get the child to explain what is happening
Personal, Social and Emotional	<ul style="list-style-type: none"> Take it in turns to share things Understand what please and thank you mean Discuss how we might feel if people don't share things 	<ul style="list-style-type: none"> Share things that they are good at or like to do, expression opinions Speak positively about own interests, achievements and what they have learned. 	<ul style="list-style-type: none"> Encourage independent activities, like asking for things Know what their favourite things are and talk about why they are special to them
Physical	<ul style="list-style-type: none"> Dressing and undressing independently, focussing on socks, shoes and coats Hold a pencil correctly and practice letter formation Holding cutlery properly at meal times Play clapping games, or hopscotch 	<ul style="list-style-type: none"> Continue to develop dressing independently with buttons, zips, Velcro and hooks Accurately form letters and write name Hold cutler and understand what they are used for. Catch, kick, jump, hop and throw 	<ul style="list-style-type: none"> Making healthy food choices How to keep ourselves safe like crossing a road, in the home, at the park, cooking, etc.. Exercising fine motor skills like threading beads, plaiting and weaving, discussing directions Laying the dinner table for meal times or helping empty the dishwasher
Literacy	<ul style="list-style-type: none"> Talk about stories they have read Read phase two tricky words Practice letter formations and writing names at home in trays, using pasta, playdough, paper, paints and letters when out and about 	<ul style="list-style-type: none"> Sound out and blend new simple words or captions Sound out tricky words from phase three Make simple lists Label pictures 	<ul style="list-style-type: none"> Write words and simple sentences Read and write phase two and three tricky words together Read simple sentences using a mixture of sounding, blending and word recognition Recognise your surname
Maths	<ul style="list-style-type: none"> Count and numbers up to 10 and back Recognise and name some 2D shapes Create repeating patterns with shapes, sizes and numbers Compare the size of numbers and objects Find and comment on numbers in real life situations e.g. buses, menus and prices 	<ul style="list-style-type: none"> Represents numbers using pictures or objects Count up to 20 and recognise and match pairs to 10 and 20 Talk about length, height and weight and compare different things together Play dice games 	<ul style="list-style-type: none"> Solve practical addition and subtraction problems, counting back to find an answer Practice doubling and halving numbers Describe 2D and 3D shapes together Begin to solve problems involving money together. Recognises coins up to 10p