



	Autumn Term	Spring Term	Summer Term
Spoken language	<ul style="list-style-type: none"> • Have a daily 1:1 conversation about their day or a topic of learning. Share with them something positive about your day • Speak in full sentences maintaining Standard English • Take turns in speaking and listen to what the other has to say 	<ul style="list-style-type: none"> • Extend and introduce new vocabulary, discussing and exploring the meaning of new words • Encourage polite manner and ways of interrupting adults politely • Speak in full sentences maintaining Standard English • Read aloud, perform plays or poems to an audience • Use expression in our voices when reading aloud 	<ul style="list-style-type: none"> • Talk about timetables and daily routines • Introduce a strange or new word regularly and together find out the meaning • Speak in full sentences in standard English • Play word games extending vocabulary or testing memory • Understand the difference between formal language and informal
Writing	<ul style="list-style-type: none"> • Write in clear joined handwriting, understanding which letters join and how they do this • Understand different purposes for writing and when to write formally and informally e.g. formal for reports and informal in a postcard • Rehearse sentences orally and begin to build up to using more sophisticated vocabulary • Experiment with sentence order and try starting sentences off with adverbs 	<ul style="list-style-type: none"> • Write in clear, joined handwriting • Organise paragraphs around a theme • In stories, creates detailed settings and characters. • Experiment with sentence organisation and using commas for lists and to separate clauses in sentences • Build up your understanding of grammatical terms • Use Standard English in full sentences 	<ul style="list-style-type: none"> • Write in a clear joined handwriting style • Use Standard English forms for verb inflections instead of local spoken forms • Use fronted adverbials (Carefully, he unwrapped his present.) • Can choose an appropriate pronoun or noun within and across sentences to avoid repetition and make things flow more • Use inverted commas and other punctuation to indicate direct speech
Reading	<ul style="list-style-type: none"> • Listen to and read a wide range of text types including poetry, fiction, non-fiction and plays • Discuss the family's favourite books, stories, plays or films • Pick our key themes in stories and challenge characters' choices e.g. what would you do if you were that character? How would you feel if you were in that situation? What if the character did this, how would that change the result? 	<ul style="list-style-type: none"> • Predict what might happen from details stated and implied in stories • Talk about what they have just read, asking them to explain it back in detail, sequencing events or summing up main points • Can identify a verse and rhyming pattern in a poem • Ask their own questions on a text • Use dictionaries to find the meaning of new and difficult words 	<ul style="list-style-type: none"> • Apply a growing knowledge of root words, prefixes and suffixes • Check that text makes sense to the individual, discussing his understanding and explaining the meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Identify main ideas drawn from more than one paragraph and summarise these
Maths	<ul style="list-style-type: none"> • Tell the time and ask real life problems involving the time. E.g. It takes 15 minutes to get to the shops; if we leave now what time will we get there? • Count back from zero including negative numbers • Round numbers to the nearest 10,100 • Practice 8,9 and 12 times tables • Add and subtract numbers greater than 100 • Read numbers beyond 1000 • Solve simple measure and money problems involving fractions and decimals to two decimal places • Solve simple measure and money problems involving fractions and decimals to two decimal places 	<ul style="list-style-type: none"> • Round decimals with one decimal place to the nearest whole number • Convert between different units of measurement; eg, kilometre to metre; hour to minute • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify lines of symmetry in two dimensional shapes presented in different ways (like an upside down triangle) • Plot specified points and draw sides to complete a given shape. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs • Look for graphs and charts in magazines and newspapers, talking about what they show 	<ul style="list-style-type: none"> • Count in multiples of six, seven, nine, twenty-five and one thousand • Order and compare number beyond one thousand • Convert between different units of measure; eg, kilometre to metre; hour to minute • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify lines of symmetry in two dimensional shapes presented in different orientations (like a tilted square) • Plot specified points and draws sides to complete a given polygon • Solve a range of problems using information presented in bar charts, pictograms, tables and other graphs