

**WELCOME TO  
YEAR 1!**

**ACADEMIC YEAR 2020-2021**

# WELCOME TO TIGER AND PANDA CLASS

## MEET OUR STAFF!

### Tiger Class

My name is Miss Gallant and I have just come back from having a beautiful little girl called Eloise!  
I work Wednesdays, Thursdays and Fridays.

My name is Mrs Douglas and I am new to the school, I also have a little girl called Freya born on Christmas day!  
I work Mondays, Tuesdays and Wednesdays.

### Panda Class

My name is Mrs Cox, you may remember me as Panda Class teacher from last year!

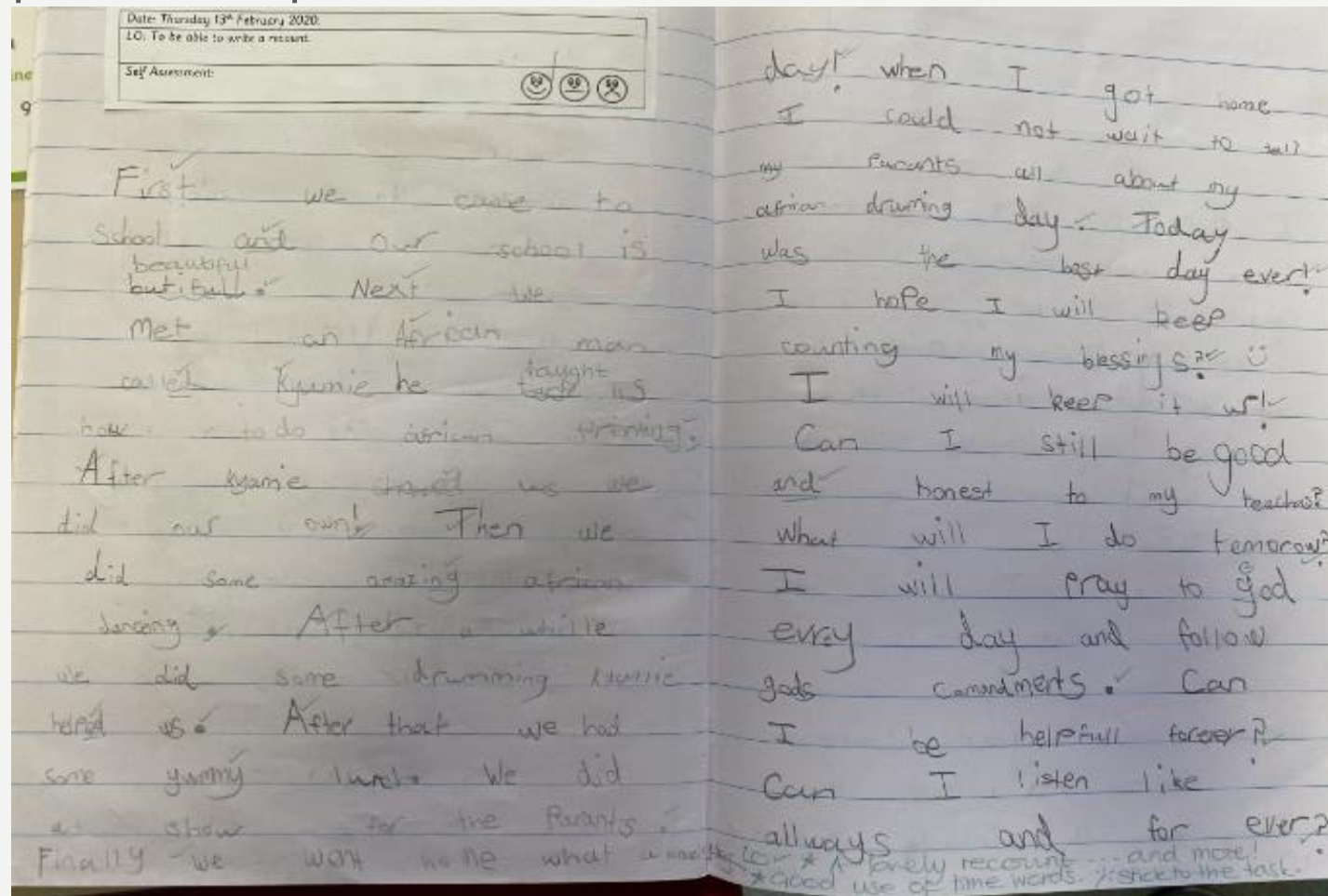
# A DAY IN THE LIFE OF YEAR ONE.

All children are to enter and exit the school via the year one classroom door. Example timetable for the transition period, this will develop over the academic year.

Year One	8.40-9:00	9:00-9:20	9:20 – 10:35	10.40 – 10:55	10:55-11:15	11:15 – 12:00	12:00-12:30	12:30-1:00	1:00 – 1:20	1:20–2.40	2:40–2.50
Monday	Fine Motor and Handwriting activity	Phonics	English Reading Input/Starting activities	Break Time and Fruit	Worship	English Reading activities continued...	Lunch (Outside)	Lunch (Eating)	Mental Maths	Theme	Story Prayer Home time
Tuesday	Fine Motor and Handwriting activity	Phonics	Maths input/Starting activities	Break Time and Fruit	Worship	Maths Writing activities continued...	Lunch (Outside)	Lunch (Eating)	Phonics Application	RE	Story Prayer Home time
Wednesday	Fine Motor and Handwriting activity	Phonics	English Writing Input/Starting activities	Break Time and Fruit	Worship	English Writing activities continued...	Lunch (Outside)	Lunch (Eating)	Mental Maths	Theme	Story Prayer Home time
Thursday	Fine Motor and Handwriting activity	Phonics	PE	Break Time and Fruit	Worship	Maths input/Starting Activities	Lunch (Outside)	Lunch (Eating)	Phonics Application	Science	Story Prayer Home time
Friday	Fine Motor and Handwriting activity	Phonics	English Writing Input/ Starting activities	Break Time and Fruit	Worship	English Writing activities continued...	Lunch (Outside)	Lunch (Eating)	Mental Maths	Jigsaw	Story Prayer Home time

# WE TAKE PRIDE IN OUR PRESENTATION

- Here is an example of some fabulous work achieved in year one last academic year. The expectations are that each child will try their best and believe that they can achieve and will take great pride in their presentation.



# **WHAT DOES MY CHILD NEED FOR YEAR.....**

- **Book bag**
- **Water bottle**
- **PE kit for all weather (this will need to include a plain dark tracksuit, as we go out in all seasons, as well as plimsolls and trainers)**
- **A coat**
- **School shoes (not trainers)**

# ENGLISH (PHONICS, GRAMMAR, SPELLING AND WRITING)

- In year one we focus on writing sentences including capital letters, finger spaces, and full stops as well as joining our ideas using the conjunction 'and'.
- Key texts your child will cover include; Funnybones, Dogger and Lila and the secret of the rain to start the year with further texts as we move through the year.
- Key spellings / sound lists will be based upon the 'Letters and Sounds' phonics program.
- This year we will be learning and recapping phonics sounds from phase 2 to phase 5 for the National Curriculum phonics tests which include real and alien words.
- Writing will be achieved through both fiction and non-fiction texts using recounts, sequencing, lists labels and captions, descriptive writing and included the use of story language.

# READING -

- Listen to your child read daily and record this in their reading diary.
- An adult will change the reading books if they have read at home and there is a comment left. Each week they need to have read four times. Books will be changed on a Monday, Wednesday and Friday.
- Re-reading stories is a core part of our national curriculum which we encourage at all times.
- The reading schemes that we use include Oxford Reading Tree, Rigby Rockets, Collins Cat and others.
- Opportunities for reading in school include, 1:1 with an adult and guided reading.

# MATHS

- In Year One we focus on numbers within 100. Our aim is for the children to talk about concepts with confidence and give reasons for answers as well as being able to solve problems. We also focus on the importance of number bonds and number formation, relating this to the real world as much as possible.
- We follow the White Rose Maths Scheme of Learning.
- We will cover: Number, Place Value, Addition, Subtraction, Non-Standard Measurement, Basic Geometry and Properties of Shape.
- Examples of methods covered will include part whole model, bar model and use lots of manipulatives.



# SCIENCE

- Children will be learning about: Animals, Including humans, Everyday Materials, Seasonal Changes throughout the year and how to work scientifically.
- Children will be taking part in science experiments and learning to understand we can all look at the world like a scientist using our questioning skills at all times.

# THEME

Autumn	Spring	Summer
Amazing Ashford, Amazing Me	African Adventures	Crowns and Castles
Toy Story	Our United Kingdom	All Around the World

# WIDER CURRICULUM

- Music
- Drama
- PSHE - Jigsaw
- Computing

# P.E.

- Our PE day is Thursday. Your child will need to come into school wearing their PE Kit.
- We follow the Real PE scheme. We will be doing dance and movements skills.
- Indoor PE – dance and gym – kit requirements (plimsolls needed for indoor games)
- Indoor games if the weather is poor
- Outdoor PE – Games, athletics and multi skills (trainers and full kit including plain dark tracksuit)
- All PE will be outside as much as possible but when indoors we will need to wear plimsolls.

# HOME LEARNING

- Your weekly home learning will be sent home on a Thursday and will be returned on Tuesday.
- Daily reading with a comment in the diaries.
- Spellings will be apart of the home learning.
- When you receive your home learning please stick in the sheet and complete the relevant activity on the that page. Colour in the stars once completed.

For your home learning this week, complete the following activities. Colour the stars in when you have completed the activity. Stick this sheet into your home learning book and hand it in on Tuesday next week.

### Maths

Complete your Mathematics challenges online



Find as many pairs of numbers as you can to make 10  
e.g.

$1+9=$

$2+8=$



Can you see a pattern?

### Reading

Read your reading book and try to think of other stories that have similar characters or plots.



Don't forget to leave comments in the Reading Record Book.



### Spellings and Phonics

Make sure that you can read and spell these tricky words.

Phase 2

the

to

I

no

go

into

Phase 3

he

she

we

me

be

was



### Theme

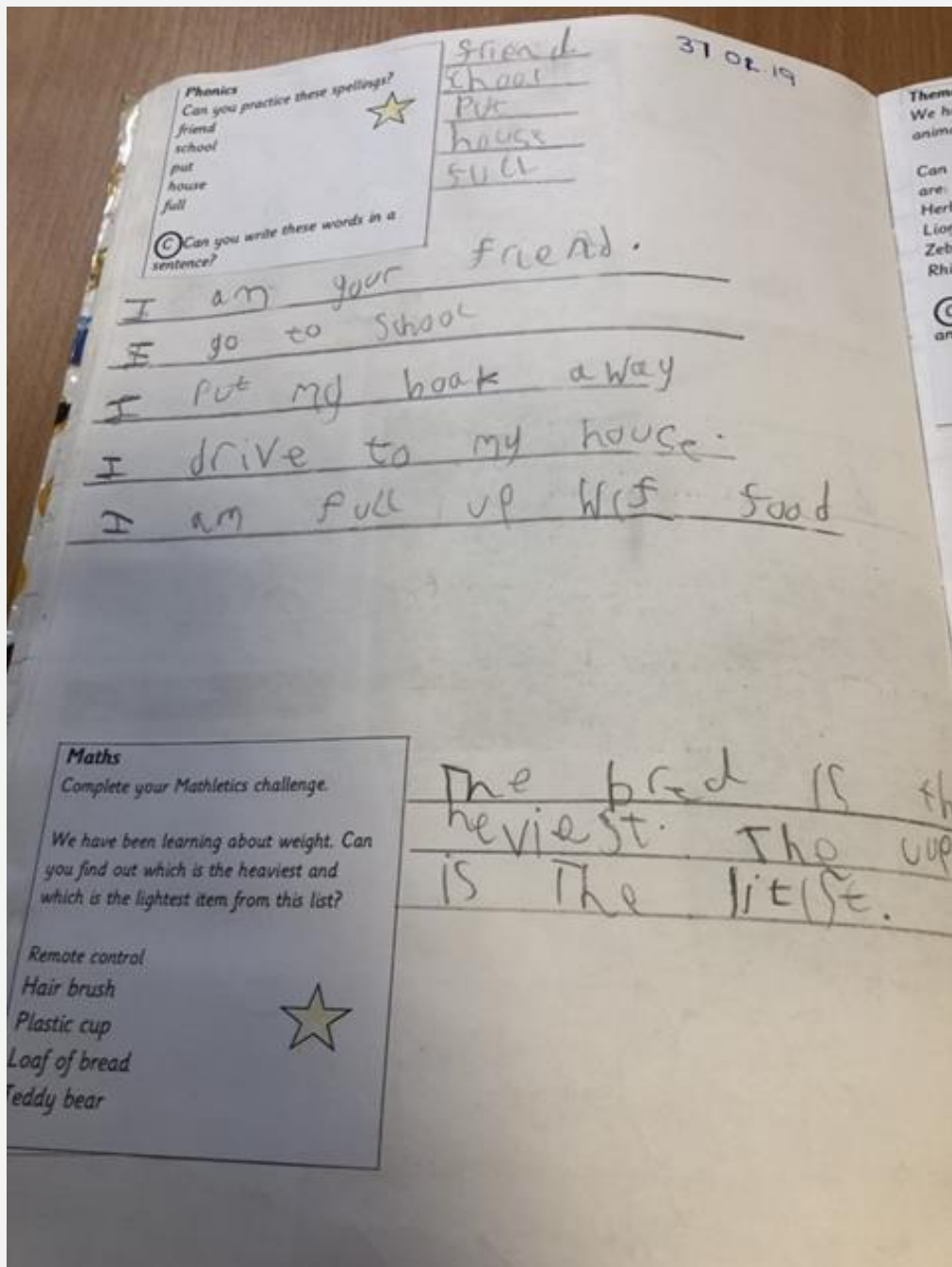
In our Theme lessons we will be learning about Ashford.

What do you like about Ashford? Discuss some of the features of Ashford e.g. the war memorial etc.



### Other things to do

If you want to learn something else, why not try and learn one of the skills in the 'How I can Help' pages on the school website.



# WORSHIP

Daily worship will continue to happen in class through the Act of Collective Worship with time for reflection and end of day prayers.

As we can not gather as a whole school during this time, worships will be via video links for the children and celebration worship will continue to be on a Friday.

# EXCITING EVENTS THIS YEAR

- Wow events may include: a Wow day for Amazing Ashford, Amazing Me, Africa Day and Kings and Queens day.
  - Special calendar events to be confirmed
    - Class assembly to be confirmed



# HOW TO HELP MY CHILD AT HOME

- Regular reading a wide variety of text at home including newspapers etc.
- Talking, building conversation and extending vocabulary
- Ideas of places to visit including local parks, museums, places of worship etc.
- How to help my child at home pages please look at the ACE website.
- There is a full phonics list of the sounds year I need to learn in the middle of your child's reading record book. Please check these with them regularly.



**WHAT AN EXCITING  
YEAR WE HAVE  
INSTALLED FOR  
YEAR ONE AT ACE.**

**WE HOPE THAT WE HAVE GIVEN YOU A  
FLAVOUR OF ALL THE THINGS WE DO  
AND WE CANNOT WAIT TO GET  
STARTED!**