

# *Welcome to the Year 1 Reading and Phonics information meeting*

*Thursday 28<sup>th</sup> September*



# *Our aims for this meeting*

- Discuss how we teach reading and phonics at ACE.*
- Look at ways to support reading and phonics at home.*
- Provide information on the phonics screening check.*
- An opportunity to ask any questions that you may have.*



# *What is phonics?*

**Phonics is all about using ...**

**skills** for  
reading and  
spelling

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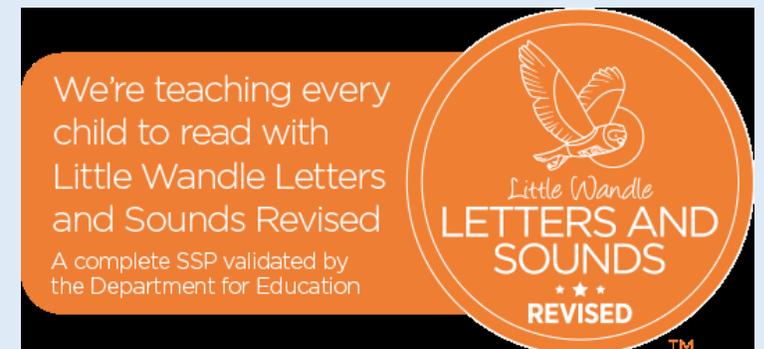
**knowledge**  
of the  
alphabet

Learning phonics will help your child to develop the tools they need to read and write.



# The teaching of phonics at ACE

- We follow the Little Wandle Letters and Sounds revised scheme to teach phonics.
- It is a structured scheme and includes a daily phonics lesson where sounds are taught and applied in reading and writing.
- Support materials available to parents on the website:  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# *The teaching of phonics at ACE*

- *Children are taught strategies to read words such as spotting the digraph / trigraph before reading, or chunking the word into sections to help them to decode the word.*

thankful

brighter



# The phonics check

- *During the week of 3<sup>rd</sup> June all Year 1 children undertake a phonics check.*
- *This is to check that children have made the expected progress in phonics.*
- *The check will focus on all of the sounds taught so far and will also include 'alien' words.*

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# The phonics check

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start

best

hooks



# Ways to support phonics learning at home

- Encourage your child to read their decodable book to you each week.
- Complete the phonics home learning activities with your child, these consolidate the work that has been done in class.



Little <u>Wandle</u> - Letters and Sounds Year 1 Phonics Home Learning Phase 5 - Summer 1 Weel 1	
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Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <http://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be revising this week in school -

ay	a-e
ea	e

We will be reading and writing words. Can you spot this week's phonemes?

play spray crayon stray  
made snate amaze game bead  
read treat least fever secret  
being she

We will be reading sentences. Can you spot any tricky words?

"May we play with you?" said the children.  
I was waiting to play their game.  
Some people think it is a treat to play in the sea.  
Where was the secret shop we got the treat from?

We will be practising tricky words. Can you spot the tricky part of the word?

eye sure pure said were

We will be practising spelling these words.

play tray they sea treat pure made  
game sure fever secret said

# *Ways to support phonics at home*

- Your child will be able to read their decodable book to you at home. Please use the prompts in the back of the book to guide you with this.
- Little Wandle grapheme cards are available to purchase on Tucasi for £5 per pack. Please check with your child's class teacher which phase you need to purchase.
- <https://collins.co.uk/pages/little-wandle-at-home>
- Support for pronouncing the sounds is available here <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# *The teaching of reading at ACE*

- *During the week your child will read with an adult 3 times in a group as part of our reading practice sessions.*
- *Each reading session has a different focus – decoding, prosody and comprehension.*
- *The book is carefully chosen to match their phonic ability so they should be able to decode all of the words in the book.*
- *After the third read in school your child will bring the book home.*



# The teaching of reading at ACE

- During the week your child will also bring home a book to share and a book for you to read to them.



# *Using the reading record*

- We will complete the reading record when we have read with your child at school.*
- We keep detailed assessment notes of your child's progress in reading and we will be discussing these with you at parent's evening.*
- Please note down when you have read with your child and add a comment.*



*Any questions?*

