

Year 2 Remote Learning Timetable	Maths	English	Break, snack, play and toilet break.		Reading		Lunch, set the table, prepare your own food, play games, get away from screens for a while. If you can try to get outside for some fresh air.	Wider Curriculum	
Mon 11th	<p>https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</p> <p>click on the link and watch the learning video week 1 – 'multiplication sentences using pictures'</p> <p>find the worksheet attached on the school website.</p>	<p>Live Zoom English lesson With class teacher. 10am</p> <p>Practise the Year 2 spellings that are attached. Can you read all these words? Can you spell them all?</p> <p>©Can you put some of them into sentences?</p>			<p>See attached sheet on the school website</p>	<p>12 Live Zoom</p>			<p>RE</p> <p>See attached PowerPoint and activity on the school website.</p>
Tues 12th	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Click on the link and go to the current weeks learning 'week 2' and watch the video 'use arrays'</p> <p>Find the worksheet attached on the school website.</p>	<p>Live Zoom English lesson With class teacher. 10am</p> <p>Expanded noun phrases</p> <p>Look at the PowerPoint and carry out the activities on the 2 attached sheets.</p>			<p>Independent reading</p>	<p>12 Live Zoom</p>			<p>Science</p> <p>What is a habitat? (thenational.academy)</p> <p>Click on the link, watch the video and carry out the activities about habitats.</p>
Wed 13th	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>click on the link and go to the current weeks learning 'week 2' and watch</p>	<p>Live Zoom English lesson With class teacher. 10am</p> <p>Look at the picture of a setting and the boring description next to it.</p>			<p>See attached sheet on the school website</p>	<p>12 Live Zoom</p>			<table border="0"> <tr> <td data-bbox="1626 1278 1921 1490"> <p>Music</p> <p>Playing instruments made of rubbish</p> <p>Click on the link then follow the instructions below the timetable. https://www.bbc.co.uk/bitesize/clips/zndhyrd</p> </td> <td data-bbox="1921 1278 2210 1490"> <p>PE</p> <p>Kids Beginners Workout The Body Coach - YouTube</p> <p>Join in with Joe Wicks and get your heart pumping!</p> </td> </tr> </table>
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	<p>the video 'make doubles'</p> <p>Find the worksheet attached on the school website.</p>	<p>Can you think of some expanded noun phrases to describe it? Now turn these phrases into descriptive sentences.</p>				
Thur 14th	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Click on the link and go to the current weeks learning 'week 2' and watch the video '2 times tables'</p> <p>Find the worksheet attached on the school website.</p>	<p><u>BEAUTIFUL ANTARCTICA (Land of Ice) AERIAL DRONE 4K VIDEO! - Bing video</u></p> <p>Watch the video and then think about what you saw. Can you think of some expanded noun phrases to describe what you saw?</p> <p>What would you hear and smell if you were there? Fill in your ideas on the attached sheet.</p>	Independent reading	12 Live Zoom	<p>Geography</p> <p>Where are the world's oceans? (thenational.academy)</p> <p>Click on the link and watch the video and take part in the activities about oceans and seas.</p>	
Fri 15th	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Click on the link and go to the current weeks learning 'week 2' and watch the video '5 times tables'</p> <p>Find the worksheet attached on the school website.</p>	<p>Live Zoom English lesson With class teacher 10am</p> <p>To write a description of Antarctica using expanded noun phrases. Use your planning sheet from yesterday to help you. Remember;</p> <p>Capital letters and full stops Finger spaces Conjunctions Presentation Expanded noun phrases</p>	See attached sheet on the school website	12 Live Zoom	<p>Design Technology</p> <p>Have a look at the PowerPoint attached, then complete the activity.</p>	

Year 2 Remote Learning Timetable

Music

Listen carefully to the rhythms of the junk band shown in the clip then join in with the band, using whatever is to hand. After playing along with the clip, demonstrate your favourite rhythms. Play together with another member of your household, one person keeping a steady pulse and the other beating a more varied rhythm around it. Make a collection of objects that can be used to beat out rhythms. The children might add old keys, tin cans, iron nails, plastic cartons or blocks of wood to the collection. When children have found one way to make a sound with an object, ask: "Can you make a different sound with that object?" Keys, for example, could be jangled or used to scrape along a wooden board.