

Friday 29th January

LO: To be able to edit my writing.

Friday 29th January

LO: To be able to edit my writing.



What does
edit mean?



Friday 29th January

LO: To be able to edit my writing.



What does
edit mean?

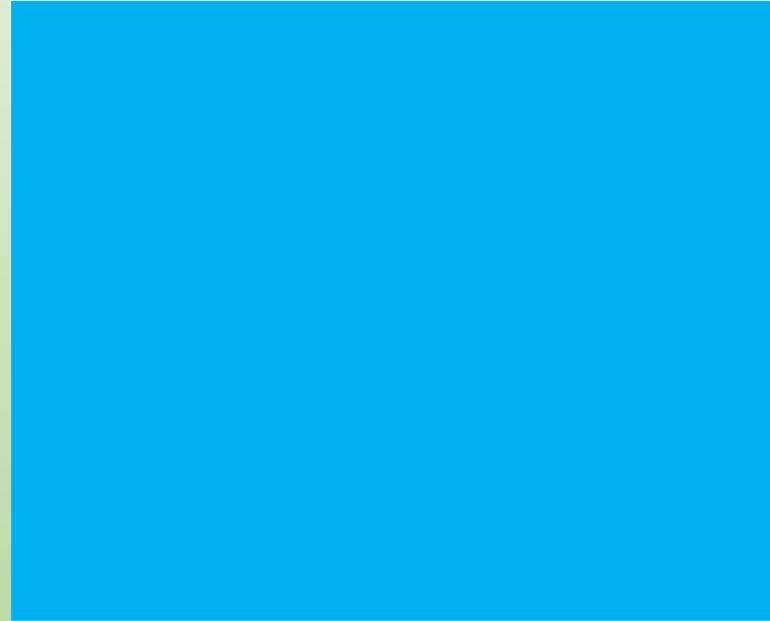
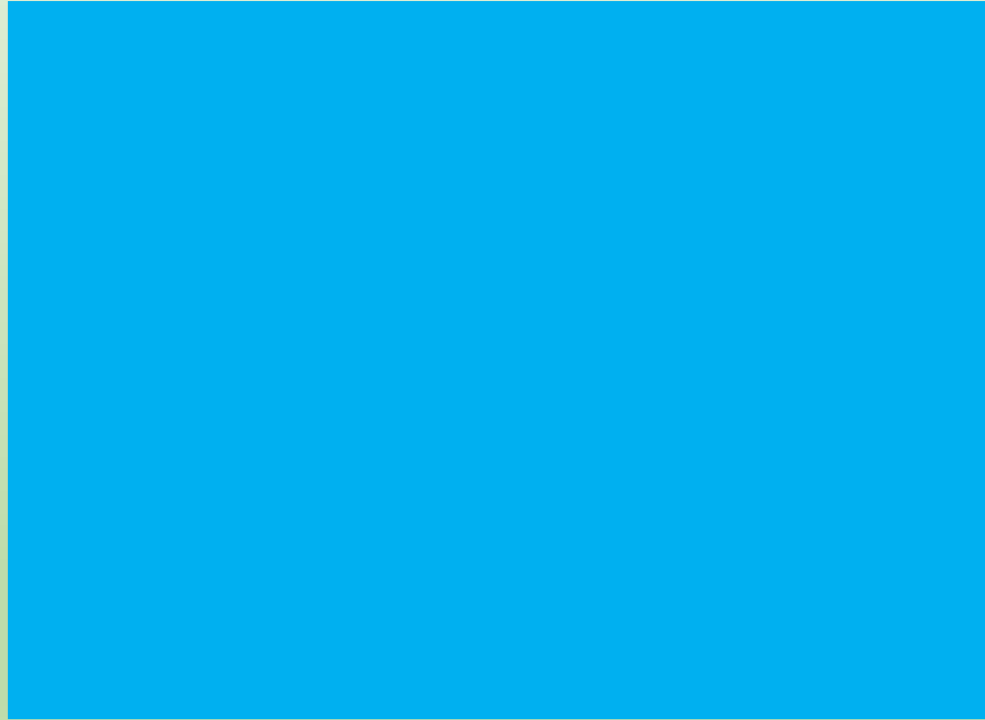
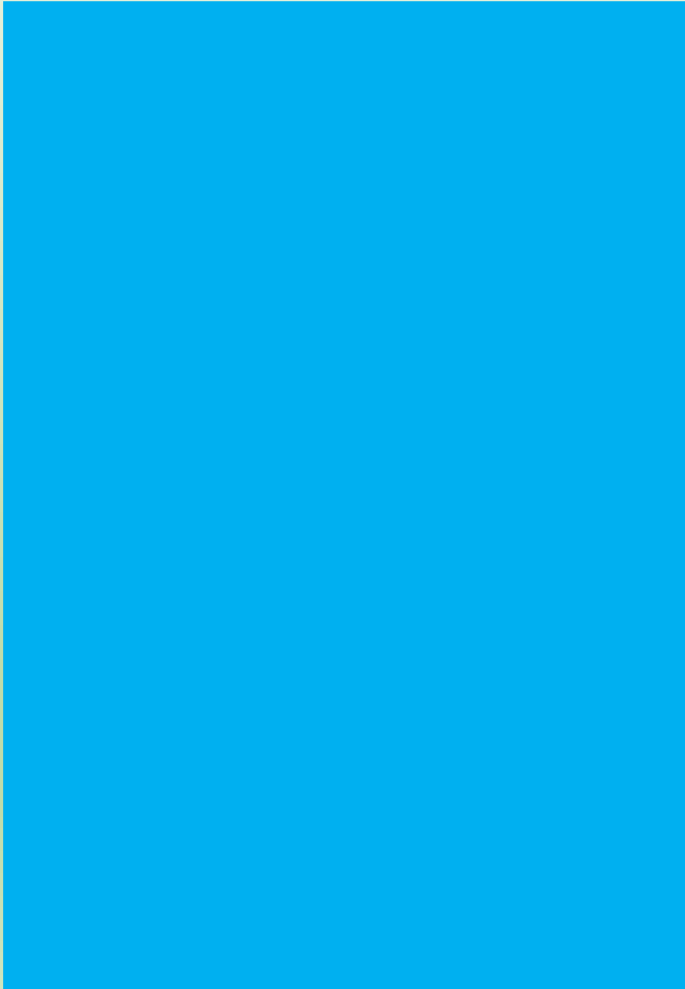
To edit
means to
correct and
improve our
writing.



Friday 29th January

LO: To be able to edit my writing.

Which parts of our writing could we correct and improve?



Friday 29th January

LO: To be able to edit my writing.

Which parts of our writing could we correct and improve?

Tier 2 Punctuation

- ? Question mark
- ! Exclamation mark
- ' Apostrophe
- " " Inverted commas to indicate Speech

? " " !

Apostrophe for Possessives:
Amy's ballet class.
The parents' bedrooms.
The children's rooms.

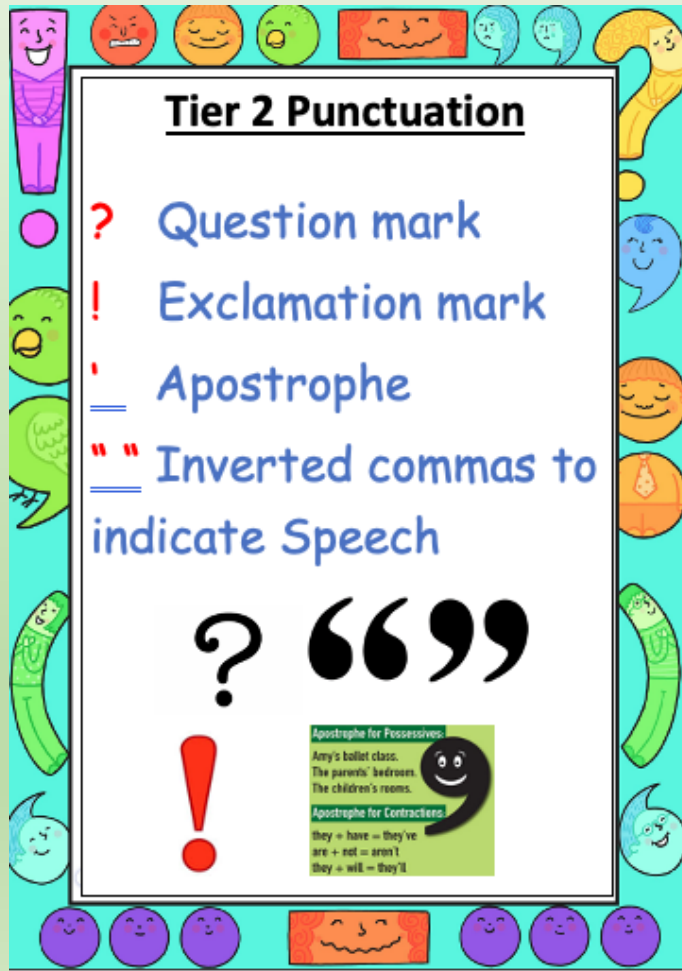
Apostrophe for Contractions:
they + have = they've
are + not = aren't
they + will = they'll



Friday 29th January

LO: To be able to edit my writing.


Which parts of our writing could we correct and improve?



Tier 2 Punctuation

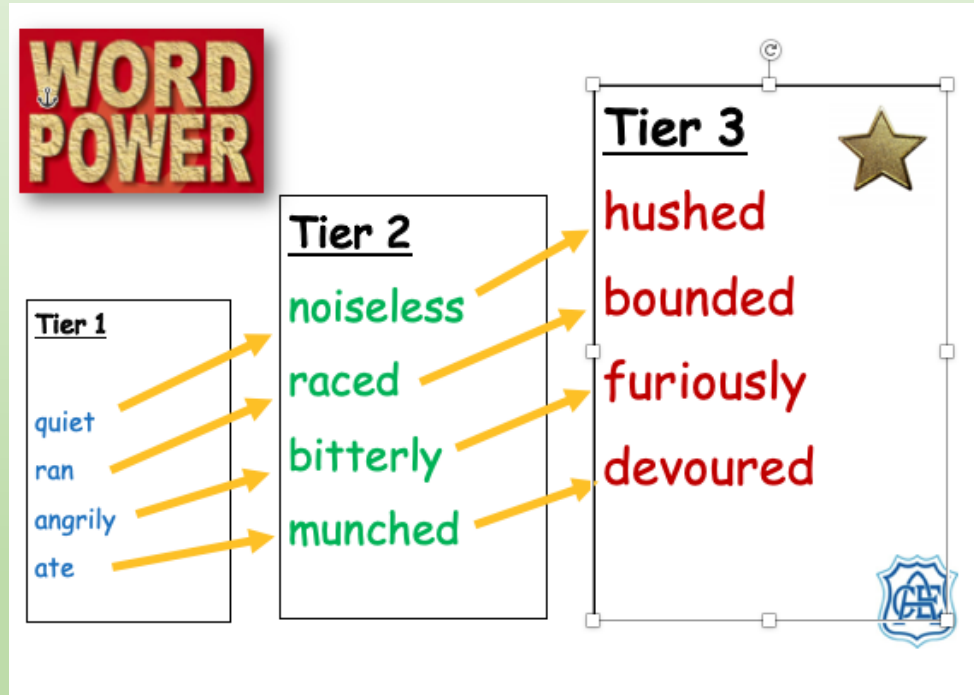
- ? Question mark
- ! Exclamation mark
- ' Apostrophe
- “ ” Inverted commas to indicate Speech

? “ ”

! 

Apostrophe for Possessives:
Amy's ballet class.
The parents' bedrooms.
The children's rooms.

Apostrophe for Contractions:
they + have = they've
are + not = aren't
they + will = they'll



WORD POWER

Tier 1


- quiet
- ran
- angrily
- ate

Tier 2

- noiseless
- raced
- bitterly
- munched

Tier 3 ★

- hushed
- bounded
- furiously
- devoured





Friday 29th January

LO: To be able to edit my writing.

Which parts of our writing could we correct and improve?

Tier 2 Punctuation

- ? Question mark
- ! Exclamation mark
- ' Apostrophe
- “ ” Inverted commas to indicate Speech

? “ ”

! “ ”

Apostrophe for Possessives:
Amy's ballet class.
The parents' bedrooms.
The children's rooms.

Apostrophe for Contractions:
they + have = they've
are + not = aren't
they + will = they'll

WORD POWER

Tier 2

quiet
ran
angrily
ate

noiseless
raced
bitterly
munched

Tier 3

hushed
bounded
furiously
devoured

Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	

twinkl
visit twinkl.com

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?
Write down some ideas to share.

Wolf decided to try and save Hawk. He went out into the cold.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?

Write down some ideas to share.

Bravely, Wolf decided to try and save Hawk. *In no time at all*, he pushed aside the *heavy, stone* door and stepped out into the *icy, dangerous* night.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?

Write down some ideas to share.

Why are you here said Hawk. I have come to rescue you said Wolf.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?

Write down some ideas to share.

"Why are you here?" said Hawk *in surprise*.

"I have come to rescue you, beware of the *fierce* snake!" Wolf *shouted quickly*.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?
Write down some ideas to share.

Wolf and Hawk escaped and ran home.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

How could you correct and improve this writing using our Year 3 skills?

Write down some ideas to share.

Just in time, Wolf and Hawk escaped. As fast as cheetahs, they sped home.
Finally, they felt safe, relaxed and happy.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

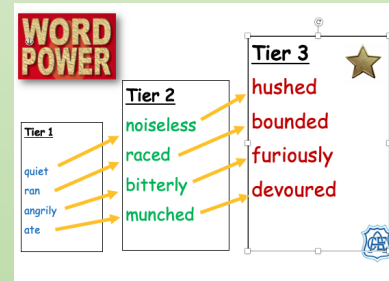
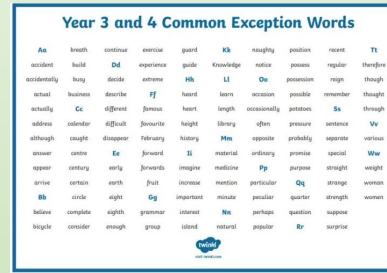
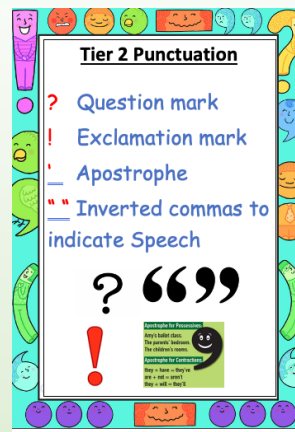
Abc . , ' ! ? " "

Friday 29th January

LO: To be able to edit my writing.

In school we use purple polishing pens to edit our writing. At home you can use your normal pencil or any other colour if you have one.

Complete your task sheet by correcting and improving the paragraph of writing then look at your own Chapter from yesterday and see what you can correct and improve.



Friday 29th January

LO: To be able to edit my writing.

Read the paragraph below and correct and improve it by using our Year 3 skills:

expanded noun phrases similes
speech conjunctions prepositions
fronted adverbials paragraphs
Abc _ , ' ! ? " "



You can use your normal pencil or a different colour if you have one.

The snake had sharp teeth and a long body. It hissed at Wolf and Hawk. Quick, run, shouted Wolf. Wolf and Hawk ran out of the shepherd's hut. Then, they ran across the cold ground to their house and were safe. Then, Wolf went to see Moon. They talked about Wolf's dream.

Now look at the Chapter that you wrote yesterday. How could you correct and improve it?

© Choose one sentence from your chapter to improve and rewrite underneath in your best handwriting.

Now let's read Saviour Pirotta's Chapter 4 from the Whispering Stones.