

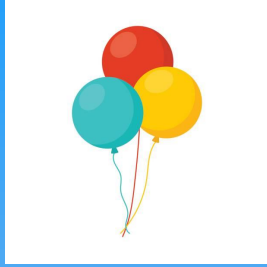
Thursday 11th February 2021



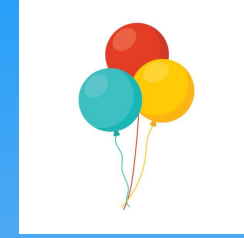
Well done Year 3!



Thursday 11th February 2021

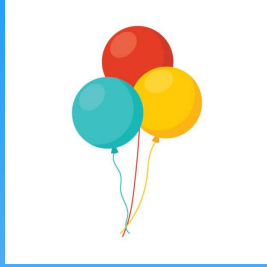


Well done Year 3!

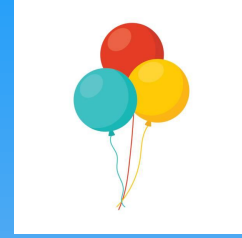


Well done for completing a whole half term of online learning. Whilst we look forward to all being back together in school, we have really enjoyed seeing and teaching you via zoom and we are so proud of everything that you have achieved this half term.

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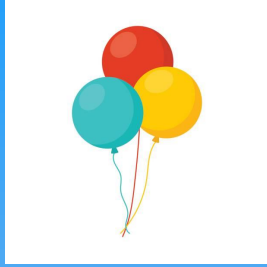


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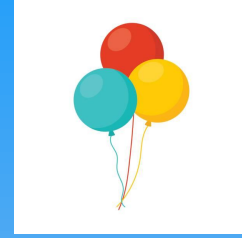


What learning have you most enjoyed this half term?

Thursday 11th February 2021



Well done Year 3!




What have you learnt about the Metal Ages?

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LO: To use prefixes and suffixes.

Today we are going to focus on some of our Year 3 grammar and practise using prefixes and suffixes.

Following our zoom, your task will be to use words with prefixes and suffixes in sentences.



Identify and sort prefix/suffix/root word

Stage 3 Word 3.1

National Curriculum Teaching Point:
Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]

The image is a colorful graphic for a spelling activity. It features a blue sky with white clouds at the top. Below the sky is a white picket fence. The background is a light blue gradient. The text is presented in white boxes with black outlines. The logo 'Spelling Shed' is in a large, yellow, bubbly font. The main instruction 'Identify and sort prefix/suffix/root word' is in a white box. Below that, 'Stage 3 Word 3.1' is written in a smaller font. At the bottom, a green box contains the 'National Curriculum Teaching Point' and an example of word families. A small bee and flower illustration is also present in the bottom right corner of the green box.

Thursday 11th February 2021

LO: To use prefixes and suffixes.

Thursday 11th February u
LO: To use prefixes and suffixes.

Underline the prefix, suffix or both, in the following words and then use each word in a sentence.

agreement

disagree

unusual

uncomfortable

powerful

© Think of another word with a prefix, suffix or both and write your word in a sentence.

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