

## **ACE Kangaroo and Koala Home Learning**

### **Monday 1st February- Friday 5th February 2021**

Welcome back to Week 5 of learning. As you are probably aware this week is National Story Telling week. Please spend time enjoying reading stories with your children, maybe share some of your childhood favourite stories with them. Why not enjoy dressing up as your favourite characters and acting out some of your favourite books. Why not encourage your children to make up their own stories or do a simple book review of a story? The Primary Science Teaching Trust has also produced some science activities to link in with this.

[https://pstt.org.uk/application/files/9016/1174/0516/21\\_Science\\_Fun\\_at\\_Home\\_-\\_Science\\_in\\_Stories.pdf](https://pstt.org.uk/application/files/9016/1174/0516/21_Science_Fun_at_Home_-_Science_in_Stories.pdf)

Don't forget if you would like to look at some different books you can order books from Surrey libraries or collect from the library.

Phonics Play- <https://www.phonicsplay.co.uk/> Username: jan21 Password: home

Epic Phonics- <https://www.epicphonics.com/> Topmarks- <https://www.topmarks.co.uk/>

Parents, if you are unsure about how to pronounce the phonic sounds, you can follow this link to watch and hear each Jolly Phonic sound in one clip

[https://www.youtube.com/watch?v=-ksblMiliA8&feature=emb\\_title](https://www.youtube.com/watch?v=-ksblMiliA8&feature=emb_title)

There are lots of free eBooks available to you by following this link <https://www.oxfordowl.co.uk/>

Monday 1 <sup>st</sup> February	8.30-9am- Live zoom!  <b>Theme input-</b> Alien dressing up	<b>Theme</b> follow up activities <b>Joe Wicks/Yoga</b> <b>White Rose maths-</b> Growing 6,7,8!, week 2, session 1 <b>Phonics-</b> Learn this week's tricky word- <b>was</b>	2pm-2-30-Live zoom! <b>Introduction to National story telling week</b> <b>Celebrate learning</b> <b>Storytime</b> <b>Prayer</b>
Tuesday 2 <sup>nd</sup> February	8.30-9am- Live zoom! <b>Phonics-</b> Introduce new sound <b>th</b> ; teach formation, read words/sentences *Encourage children to have paper/pencils ready for these sessions	<b>Phonics follow up</b> <b>White Rose maths -</b> Growing 6,7,8!, week 2, session 2 <b>Zumba for kids</b>	2pm-2-30-Live zoom! <b>Quick phonics-</b> reading tricky word sentences <b>Celebrate learning</b> <b>Storytime</b> <b>Prayer</b>
Wednesday 3 <sup>rd</sup> February	8.30-9am- Live zoom!	<b>Writing activity</b>	2pm-2-30-Live zoom!

	<b>Writing input-</b> Alien story writing	<b>White Rose maths</b> - Growing 6,7,8!, week 2, session 3 <b>Joe Wicks/Yoga</b> <b>Hymns of Worship-</b> please follow the link on the school website	<b>Phonics-</b> Introduce new sound <b>ng</b> ; teach formation, read words/sentences *Encourage children to have paper/pencils ready for these sessions <b>Celebrate learning</b> <b>Storytime</b> <b>Prayer</b>
Thursday 4 <sup>th</sup> February	8.30-9am- Live zoom! <b>RE input-</b> Jesus heals the paralysed man	<b>RE activity</b> <b>White Rose maths</b> - Growing 6,7,8!, week 2, session 4 <b>Phonics follow up</b> <b>Zumba dance party</b> <b>Worship-</b> please follow link on website	2pm-2-30-Live zoom! <b>PSHE (Jigsaw) learning</b> What would you like to be when you're older? <b>Celebrate learning</b> <b>Storytime</b> <b>Prayer</b>
Friday 5 <sup>th</sup> February	Phonics-Introduce new sound <b>ai</b> ; teach formation, read words/sentences *Encourage children to have paper/pencils ready for these sessions	<b>Phonics follow up</b> <b>Jigsaw activity-</b> What I want to be when I grow up <b>White Rose maths</b> - Alive in 5, week 2, session 5 <b>Joe Wicks/Yoga</b> <b>Celebration worship-</b> please follow link on website	2pm-2-30-Live zoom! <b>Name that story quiz</b> <b>Celebrate learning</b> <b>Storytime</b> <b>Prayer</b>

### Monday

**Theme-** if you missed Zoom live this morning, please watch one or more of the Aliens love underpants series or your favourite alien story.

<https://www.youtube.com/watch?v=ADnAGBWlZqE>

Talk about the how the aliens look. Are they dressed the same as us? How many eyes or arms/legs do they have?

Now let's make our own alien dressing up outfit! Can you make a mask or a headband using things you have at home?



Make sure you take a photo and send it to our class emails and join our afternoon Zoom session to show everyone your alien outfit!

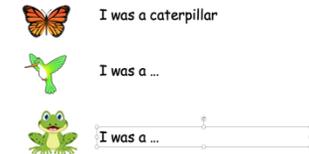
**Physical-** Joe Wicks- Live! @ 9am PE with Joe wicks on Youtube or access it later at any time of the day.

**Maths learning-** Growing 6,7,8!, week 2, session 1 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

**Phonics-** Tricky words – ‘was’ clip- <https://www.youtube.com/watch?v=HGZSy9MRNKY>

Can you have a go at writing your own “I was..” sheet. Make sure you form your letters correctly.

Please see the attached tricky words sheet at the bottom of the document for you to use.



## Tuesday

**Physical-**Have a go at Zumba dance party <https://www.youtube.com/watch?v=FHo9QaJ1DyI>

**Maths Learning-** Growing 6,7,8!, week 2, session 2 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

**Phonics-** Introduce the sound ‘th’ with Josh Hartman <https://www.youtube.com/watch?v=o3INXFPrfJM>

Can you go on a ‘th’ hunt in your house and garden, what can you find that has the ‘th’ sound? Can you write a list of them?

Why not practice saying the diagraphs we have learnt so far <https://www.phonicsbloom.com/uk/game/flash-cards?phase=3>

If you want an extra challenge, why don't you play a phonics matching game or see if you can make your own.

<https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w3>

## Wednesday

**Writing-** This week we are going to use the aliens you designed last week and write a story about them. We are going to try to include some of the tricky words which we have learnt. For example, “This is Bob. He was a happy alien.” Encourage your child/ren to think of some fun things that could happen in they story. Do they go on an adventure? Does your alien have friends or family? If

your child is ready for a challenge encourage them to use finger spaces between words and full stops. Maybe they could use the word 'and' to extend their sentence? It would be lovely to see lots of pictures in your story as well. Encourage children to hold their pencil correctly and try to form their letters properly.

**Maths learning-** Growing 6,7,8!, week 2, session 3 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

**Physical-** Joe Wicks- Live! @ 9am PE with Joe wicks on Youtube or access it later at any time of the day.

**Phonics-** Lets have a look at our new sound 'ng'. <https://www.youtube.com/watch?v=vQshNmncnBs> Can you practice saying it, reading it and writing it? Let's play Picnic on Pluto to practice this sound.



**Hymns of Worship-** Follow the link on the school website.

### **Thursday**

**R.E-** Jesus heals the paralysed man. Watch the story <https://www.youtube.com/watch?v=mfxTCr34mZI> Talk about the story. What was your favourite part? What do you think the most important part of the story was? How would you feel if you were paralysed and what would be hard to do? Why was Jesus able to heal the man? (Talk about miracles and how Jesus is the son of God).

### **Follow up activities:**

Can you make your own paralysed man and mat?

Can you draw your own picture of the story?

Talk to your grown up about the man's friends. Why did they not give up on him? What makes a good friend?



**Phonics-** Revisit the sounds 'th' and 'ng' that we have learnt this week. Practice your reading by playing Pick a picture. <https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture> Can you read the word and match it to the correct picture?

**Physical-** Why don't you have a try of this space workout and learn some facts too!

<https://www.youtube.com/watch?v=T1zYBJ5OEbs>

**Maths learning-** Growing 6,7,8!, week 2, session 4 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

### **Friday**

**Phonics-** Introduce the sound 'ai' with Geraldine the giraffe. <https://www.youtube.com/watch?v=LnXaN-CvR9s> Can you think of words with the 'ai' sound in them? Can you write a list of them? Lets revise our phase 2 sounds and practice writing words.

<https://www.phonicsplay.co.uk/resources/phase/3/rocket-rescue>

**Physical-** Joe-Wicks- Live! @ 9am PE with Joe wicks on Youtube or access it later at any time of the day.

**Maths learning-** Growing 6,7,8!, week 2, session 1 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

**Jigsaw (PSHE)-** Listen to the Storybots <https://www.youtube.com/watch?v=ufGCxcU0iWE> Talk about the different types of jobs people can do when they are older. What would you like to be when you are older? Draw a picture of the job you would like and write what it is. Talk about what you have to do to get that job, for example, learning to write at school, practising your maths.

# More Challenges to try 😊

Make your own moon sand [The ultimate guide to Moon Sand Recipe - Kids n Clicks](#)



Play "Blast Off" to practise your counting [Blast Off - Mental Maths for 5 to 8 Year Olds \(topmarks.co.uk\)](#)



Dance and sing along to "The Eight Planet" song <https://youtu.be/Syx3oma-od4>



Make some "alien" snacks



Make some space puppets. Use them to tell your own stories.



he

she

we

me

be

was

you

they

Phase 3 Tricky High Frequency Words

all

Phase 3 Tricky High Frequency Words

are

Phase 3 Tricky High Frequency Words

my

Phase 3 Tricky High Frequency Words

her