

Friday 26<sup>th</sup> February

LO: To use ambitious vocabulary and a range of  
sentence types.

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Yesterday you planned what would happen to the witch if she drank your potion.

Who would like to share some of their ideas now?



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Thursday 25<sup>th</sup> February  
LO: To plan my writing.

What happens:	What happens:	What happens:	What happens:
Picture:	Picture:	Picture:	Picture:
Exciting vocabulary:	Exciting vocabulary:	Exciting vocabulary:	Exciting vocabulary:

Today you are going to use yesterday's plan to help you write a detailed description of what will happen to the witch when she drinks your potion.

Each box on your plan could form a paragraph in your description.

Remember to include your Year 3 skills.

Aim for about a page of writing.

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Listen again to this super description from George's Marvellous Medicine.

As George removed the cork and began very slowly to pour the thick brown stuff into the spoon, he couldn't help thinking back upon all the mad and marvellous things that had gone into the making of this crazy stuff – the shaving soap, the hair remover, the dandruff cure, the automatic washing-machine powder, the flea powder for the dogs, the shoe-polish, the black pepper, the horseradish sauce and all the rest of them, not to mention the powerful animal pills and powders and liquids...and the brown paint.

'Open your mouth wide, Grandma,' he said, 'and I'll pop it in.'

The old hag opened her small wrinkled mouth, showing disgusting pale brown teeth.

'Here we go!' George cried out. 'Swallow it down!' He pushed the spoon well into her mouth and tipped the mixture down her throat. Then he stepped back to watch the result.

It was worth watching.

Grandma yelled '*Oweeeee!*' and her whole body shot up *whoosh* into the air. It was exactly as though someone had pushed an electric wire through the underneath of her chair and switched on the current. Up she went like a jack-in-the-box...and she didn't come down...she stayed there...suspended in mid-air...about two feet up...still in a sitting position...but rigid now...frozen...quivering...the eyes bulging...the hair standing straight up on end.

'Is something wrong, Grandma?' George asked her politely. 'Are you all right?'

Suspended up there in space, the old girl was beyond speaking.

The shock that George's marvellous mixture had given her must have been tremendous.

You'd have thought she'd swallowed a red-hot poker the way she took off from that chair.

Then down she came again with a *plop*, back into her seat.

'Call the fire brigade!' she shouted suddenly. 'My stomach's on fire!'

'It's just the medicine, Grandma,' George said. 'It's good strong stuff.'

'Fire!' the old woman yelled. 'Fire in the basement! Get a bucket! Man the hoses! Do something quick!'





'Cool it, Grandma,' George said. But he got a bit of a shock when he saw the smoke coming out of her mouth and out of her nostrils. Clouds of black smoke were coming out of her nose and blowing around the room.

'By golly, you really are on fire,' George said.

'Of course I'm on fire!' she yelled. 'I'll be burned to a crisp! I'll be fried to a frizzle! I'll be boiled like a beetroot!'

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LO: To use ambitious vocabulary and a range of sentence types.

<b>What happens:</b> She yells and shoots into the air	<b>What happens:</b> She freezes	<b>What happens:</b> She falls back down	<b>What happens:</b> She is on fire
<b>Picture:</b> 	<b>Picture:</b> 	<b>Picture:</b> 	<b>Picture:</b> 
<b>Exciting vocabulary:</b> Electric current Like a jack in the box Woosh "Oweeeee!"	<b>Exciting vocabulary:</b> Rigid Frozen Quivering Eyes bulging Hair standing up on end	<b>Exciting vocabulary:</b> Tremendous shock Marvellous mixture plop	<b>Exciting vocabulary:</b> Clouds of black smoke Burned to a crisp! Fried to a frizzle! Boiled like a beetroot!

We will use our plan from yesterday to practise writing a detailed description in full sentences using our Year 3 skills.

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What happens:

She yells and shoots into  
the air

Picture:



Exciting vocabulary:

Electric current  
Like a jack in the box  
Woosh  
"Oweeeee!"

How could you use these ideas in sentences including some of our Year 3 skills?

ambitious adjectives

similes

exciting verbs

adverbs

fronted adverbials

prepositions

"speech"

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What happens:

She yells and shoots into  
the air

Picture:



Exciting vocabulary:

Electric current  
Like a jack in the box  
Woosh  
"Oweeeee!"

Within seconds, grandma took off from her chair like a rocket. As loud as a siren she yelled, "Oweeeee!"

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<b>What happens:</b> She freezes
<b>Picture:</b> 
<b>Exciting vocabulary:</b> Rigid Frozen Quivering Eyes bulging Hair standing up on end

Unbelievably, grandma was frozen. She was as still as a statue. Just then, her tiny, angry eyes bulged and she began to quiver shockingly.

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<b>What happens:</b> She falls back down
<b>Picture:</b> 
<b>Exciting vocabulary:</b> Tremendous shock Marvellous mixture plop

Amazingly, the marvellous mixture had given grandma a tremendous shock. All of a sudden, she tumbled straight back down into her old, musty chair.

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What happens:

She is on fire

Picture:



Exciting vocabulary:

Clouds of black smoke

Burned to a crisp!

Fried to a frizzle!

Boiled like a beetroot!

How could you use these ideas in sentences including some of our Year 3 skills?

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What happens:

She is on fire

Picture:



Exciting vocabulary:

Clouds of black smoke

Burned to a crisp!

Fried to a frizzle!

Boiled like a beetroot!

In no time at all, clouds of dense, pitch-black smoke began billowing from grandma's mouth. "Help," she cried wildly, "I'll be fried to a frizzle!"

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Remember your Year 3 skills

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Your task today is to use your planning sheet from yesterday to help you write a detailed description of what will happen to the witch when she drinks your potion.

Each box on your plan could form a paragraph in your description.

Aim for about a page of writing.