

Welcome back Year 3!



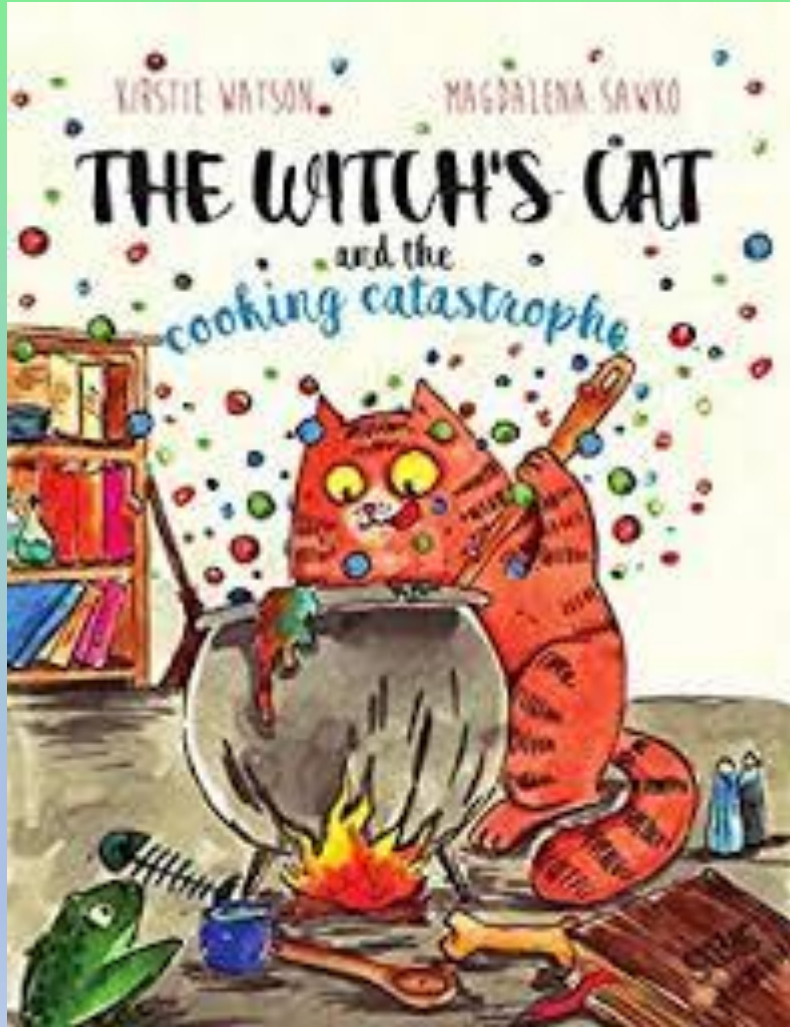
Chewing, chomping,
munching and crunching!

Monday 22nd February

LO: To use prepositions and fronted adverbials.

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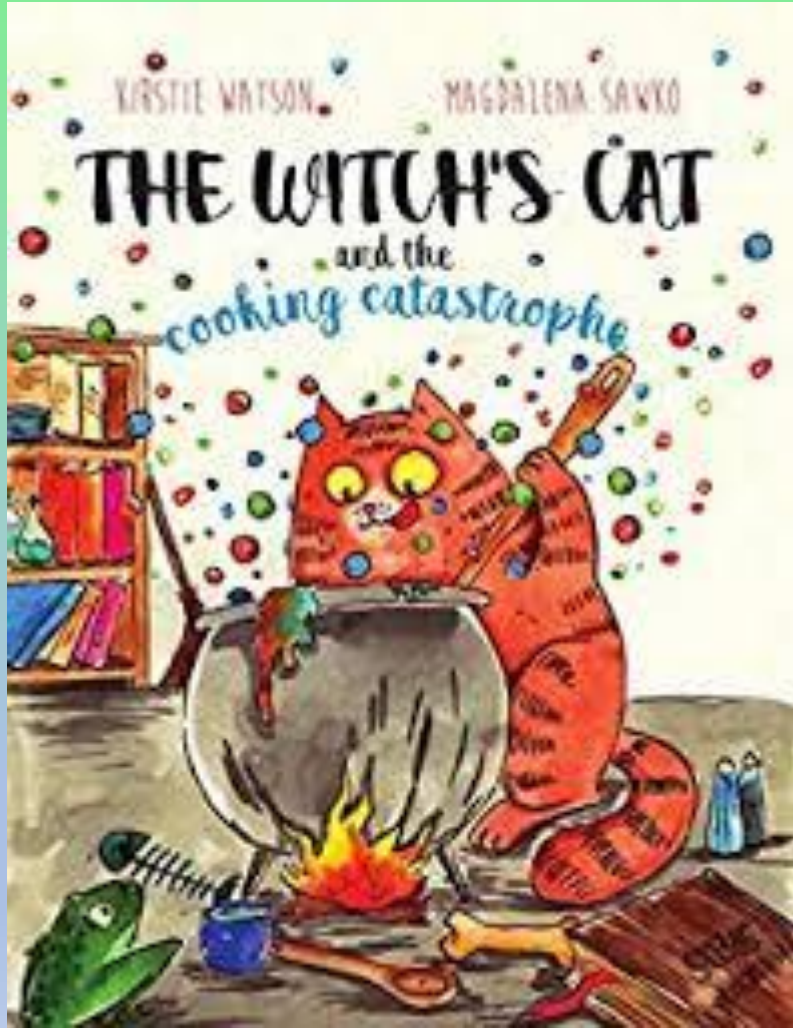


Read :

The Witch's Cat and the
Cooking Catastrophe

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What did you like about the story?

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What is a
preposition?



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A preposition is a word or phrase that tells us where or when something is happening.



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Today we are going to focus on time prepositions.
Time prepositions tell us when something is happening.

How many time prepositions can you think of?



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Today we are going to focus on time prepositions.
Time prepositions tell us when something is happening.

First of all,
Before very long,
All of a sudden,
After some time,
In no time at all,
Within minutes
Before long,
Just after,
Finally,

How many time
prepositions can
you think of?



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What can you remember about fronted adverbials?



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A fronted adverbial is a word or phrase used at the **beginning of a sentence** that modifies the sentence by telling us **how, when** or **where** something happens.



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Here are some different ways in which we can use fronted adverbials:

-ing word

e.g. Shaking with fear, ...

Simile

e.g. Like a raging bull, ...

-ed word

e.g. Exhausted, ...

Adverb

e.g. Anxiously, ...

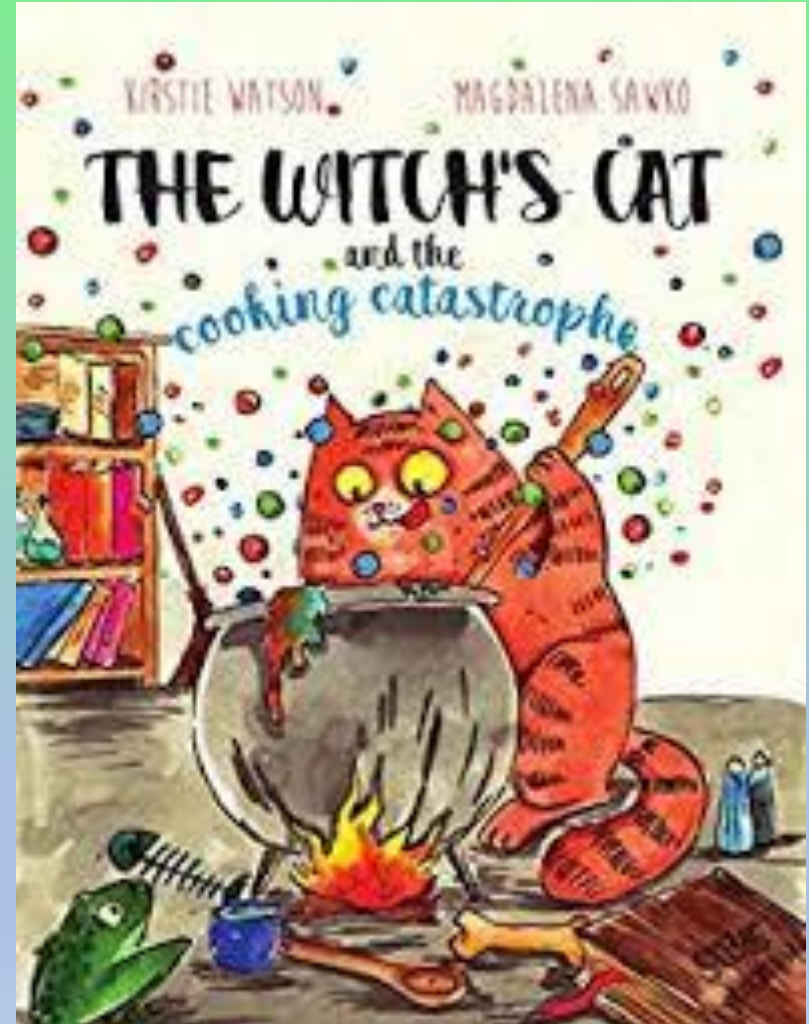


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LO: To use prepositions and fronted adverbials.

This week you will be writing your own potion recipe and explaining what happens when somebody drinks it!

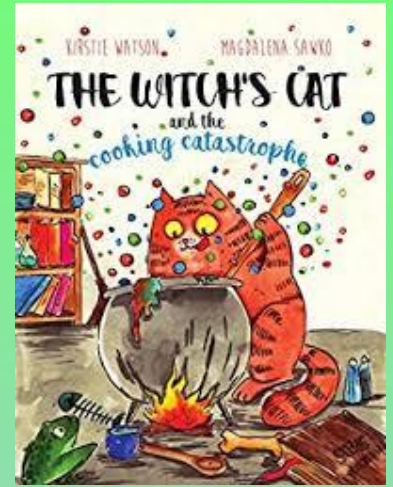
Today we are going to improve the cat's cooking directions by adding our year 3 skills of prepositions and fronted adverbials.



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LO: To use prepositions and fronted adverbials.

Today we are going to improve the cat's cooking directions by adding our year 3 skills of prepositions and fronted adverbials.



Witch's Broth

5 fish heads

4 splodges of frogspawn

3 dried lily blossoms

2 drops of dragonfly tears

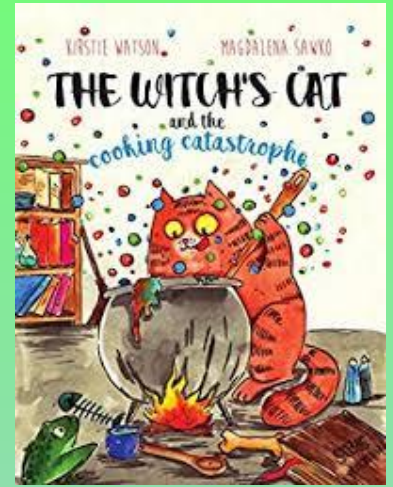
1 pinch of magic witching dust

Directions: Throw it all in, stir, and leave for 1 minute

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LO: To use prepositions and fronted adverbials.

The directions are very short and not very precise. How could we improve them?

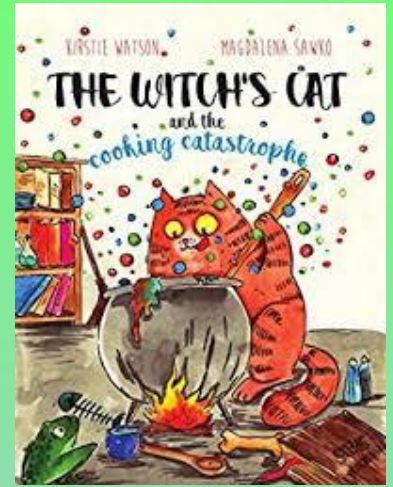


Directions: Throw it all in, stir and leave for 1 minute.

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The directions are very short and not very precise. How could we improve them?



Add more steps

Use a range of fronted adverbials

Directions: Throw it all in, stir and leave for 1 minute.

Use a range of prepositions

© Improve the verbs and add adverbs.

Monday 22nd February

LO: To use prepositions and fronted adverbials.

Add more steps Use a range of fronted

adverbials
Use a range of prepositions © Improve the verbs and add adjectives and adverbs.

Witch's Broth
5 fish heads
4 splodges of frogspawn
3 dried lily blossoms
2 drops of dragonfly tears
1 pinch of magic witching dust
Directions: Throw it all in, stir, and leave for 1 minute

First of all, carefully place five rotten fish heads in the cauldron.

One moment later, energetically splat in four splodges of wiggly, cold frogspawn.

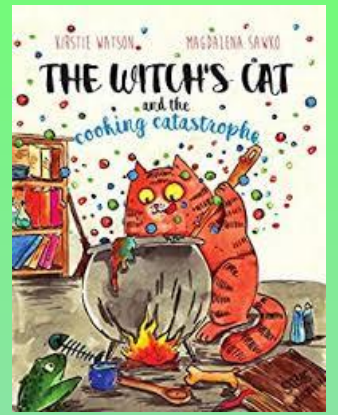
Gently, tip in three dried lily blossoms.

As quick as a flash, stir your messy, bubbly potion.

Finally, wait patiently for one minute.

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Your task today is to improve the directions for the next potion in the book.

Can you...

Add in more steps

Use time prepositions

Use fronted adverbials

© improve the verbs and add in adjectives and adverbs.

Undo Soup
5 cat hairs
4 meaty bones
3 sunny morning dewdrops
2 stinky old slippers
1 pinch of magic witching dust
Directions: Throw it all in, stir, and leave for 2 minutes