



Ashford CE Primary School Prevent Duty Risk Assessment

Prevent Duty Policy Statement

Ashford CE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. Please refer to our Safeguarding Children Policy.

Prevent Duty Risk Assessment

Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

Nominated Prevent Governor: Jenny Wilsher

Nominated Safeguarding Governors: Jenny Wilsher

Designated Safeguarding Lead (DSL): Richard Austin and DSL Team

Reviewed by FGB: May 2021

Original RA: 2017

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING H/M/L	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED	DATE COMPLETED
<p>Children being drawn into terrorism.</p> <p>Adults in the School Community (including but not limited to: Parents and Staff) being drawn into terrorism.</p>	<p>All children; specifically those children who:</p> <ul style="list-style-type: none"> ○ Find it difficult to make friends ○ May have SEN that means it is difficult to interact with other people ○ May be vulnerable due to Family circumstances 	<p>DBS single point of Entry</p> <p>Preventing radicalisation guidance is part of the safeguarding policy</p> <p>Safer Recruitment procedures followed</p> <p>Acceptable ICT use policy for adults and pupils</p> <p>DSL's and Deputies in place</p> <p>Anti-bullying policy, behaviour policy, safeguarding policy</p> <p>Curriculum teaches children how to assess risk</p> <p>Curriculum teaches children strategies on keeping themselves safe</p> <p>Schools Internet is filtered by RM so as to ensure children are not exposed to inappropriate materials in this case access to extremist ideas</p> <p>Reporting system in place for staff to report any websites not</p>	<p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p>	<p>Safeguarding Policy includes Anti-Radicalisation however a reference to the Prevent Duty Risk Assessment to be added at next review.</p> <p>Add additional question to references to confirm whether the individual supports British values or any concerns.</p> <p>Regular checks of monitoring and filtering systems to ensure key words are successfully blocked (i.e. "Beheading").</p>	<p>Autumn 2021</p> <p>All recruitment from Spring 2018</p> <p>Ongoing</p>

		appropriate or accidentally accessed/not blocked			
		PSHE/Jigsaw programme Preparing children for life in modern Britain scheme of work	Low		
		Staff undertaken Channel training and awareness training	Low		
		British Values highlighted throughout school and through Christian Ethos and school values	Low		
		Seeking Anti-bullying mark during next academic year	Low		
		Visitors to school are members of recognised organisations, who sign in, sign out and wear a visitor badge for clear recognition by the children. Visitors either have a DBS check or are accompanied whilst in school	Low		
		Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of school Staff	Low	Update all lettings documents and ensure they are used in all cases including no cost hires.	Spring 2018
		SLT monitoring of school displays and reflection corners in class RE leader of monitoring of Prayer Tree area	Low		

		PTA risk assessments and involvement of SLT in the management of events to ensure appropriate activities/adults	Low		
Potential friction in the wider school community (i.e. post Brexit)	Families who feel isolated in the community	Inclusive school environment	Low	Staff awareness and training of current events through staff meetings or email alerts to any issues in the community. Staff acting as role models for pupils in promoting our Christian values and British values. Staff Briefings for any new local factors to ensure staff are aware.	Ongoing
		Anti-bullying policy, behaviour policy, safeguarding policy	Low		
		PSHE/Jigsaw programme Preparing children for life in modern Britain scheme of work	Low		Ongoing
		British Values highlighted throughout school and through Christian Ethos and school values	Low		Ongoing
		Home School Link Worker to support families	Low		
		Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'	Low		
		Staff are aware of local factors i.e. political views etc. which might have an influence on pupils	Low		

<p>Lack of awareness of radicalisation and dangers and lack of understanding of procedures</p>	<p>Pupils, families and staff</p>	<p>All staff have received 'Prevent' awareness training</p> <p>Contracted staff are made aware of the person to whom concerns are to be reported</p> <p>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Safeguarding & E-safety</p> <p>Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</p> <p>Concerns are reported to the DSL</p> <p>Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place</p>	<p>Low</p>	<p>Ongoing updates and briefing to ensure that this aspect of safeguarding remains a high priority</p>	<p>Ongoing</p>
<p>School does not work with statutory partners and agencies and/or does not feel comfortable sharing</p>	<p>Pupils</p>	<p>We communicate regularly with statutory partners and agencies regarding a range of concerns</p> <p>All staff are aware that concerns are reported to the</p>	<p>Low</p>	<p>Annual refresher training and briefings</p>	<p>Ongoing</p>

<p>extremism related concerns externally</p>		<p>DSL</p> <p>We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies.</p>			
<p>Pupils access extremist or terrorist material whilst using school networks</p>	<p>Pupils</p>	<p>The ICT network has appropriate filters which block sites which are deemed to be inappropriate</p> <p>School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network</p> <p>E-mail accounts of school users are monitored for content on a regular basis</p> <p>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</p> <p>School rules and monitoring currently in place regarding access to internet.</p>	<p>Low/med</p>	<p>Continue staff training</p> <p>National Internet days and continue to raise awareness across school as pupils gain greater access to technology at a younger age.</p>	<p>Ongoing training and briefings</p>

<p>School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics</p>	<p>Whole school and local community</p>	<p>Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics</p> <p>Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.</p> <p>Limited lettings are authorised due to caretaking restrictions therefore lettings are currently able to be monitored and there are no unknown individuals able to access the school</p>	<p>Low</p>	<p>Unlikely to be a concern due to limited letting</p>	<p>Ongoing</p>
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