



Ashford CE Primary School Prevent Duty Risk Assessment

Prevent Duty Policy Statement

Ashford CE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. Please refer to our Safeguarding Children Policy.

Prevent Duty Risk Assessment

Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

Nominated Prevent Governor: Safeguarding Governor - see website

This policy is reviewed regularly by the Designated Safeguarding Lead Team and Safeguarding Governor. It will be reviewed every two years by the FGB. **This Risk Assessment has been updated with reference to the DfE Prevent Duty Self-Assessment Tool for School published October 2022.**

Reviewed by FGB: March 2023

Next FGB review: Summer 2025

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING H/M/L	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED	DATE FOR COMPLETION
<p>Children being drawn into terrorism.</p> <p>Adults in the School Community (including but not limited to: Parents and Staff) being drawn into terrorism.</p>	<p>All children; specifically those children who:</p> <ul style="list-style-type: none"> ○ Find it difficult to make friends ○ May have SEN that means it is difficult to interact with other people ○ May be vulnerable due to Family circumstances 	<p>DBS single point of Entry</p> <p>Preventing radicalisation guidance is part of the safeguarding policy</p> <p>Safer Recruitment procedures followed</p> <p>Acceptable ICT use policy for adults and pupils and online safety policy in place</p> <p>Pupils produced posters and version of policy</p> <p>DSL's and Deputies in place</p> <p>Anti-bullying policy, behaviour policy, safeguarding policy</p> <p>Curriculum teaches children how to assess risk</p> <p>Curriculum teaches children strategies on keeping themselves safe</p>	<p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p>		

		Schools Internet is filtered by RM so as to ensure children are not exposed to inappropriate materials in this case access to extremist ideas.	Low	Regular checks of monitoring and filtering systems to ensure key words are successfully blocked (i.e. "Beheading").	Ongoing
		Additional monitoring in place using SENSO which monitors keystrokes on pupil computers as well as searches and uses analytics to link searches	Low	SENSO is a new addition and effectiveness will be reviewed for 2023-24 with the possibility of adding individual logins rather than computer logins to quickly identify who is raising alerts - reports on violations to be reported to FGB termly as part of the Head's report	Autumn 2023
		Reporting system in place for staff to report any websites not appropriate or accidentally accessed/not blocked	Low	Behaviour "Good to be Green" have been given a higher profile this term to ensure consistency. This will be further monitored to assess success.	On-going
		PSHE/Jigsaw programme Preparing children for life in modern Britain scheme of work	Low	School is taking part in a pilot project to introduce Restorative and Relational Practice This supports schools in finding inclusive and effective approaches to transform and manage a range of behaviours. This positively impacts on attendance, attainment, reducing exclusions and transforming a school culture.	Summer 2023
		Staff undertaken Channel training and awareness training	Low		
		British Values highlighted throughout school and through Christian Ethos and school values			
		Visitors to school are members of recognised organisations,	Low		

		<p>who sign in, sign out and wear a visitor badge for clear recognition by the children. Visitors either have a DBS check or are accompanied whilst in school</p> <p>Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of school Staff. Supply staff are checked and all vetting is in place.</p> <p>SLT monitoring of school displays and reflection corners in class RE leader of monitoring of Prayer Tree area</p> <p>PTA risk assessments and involvement of SLT in the management of events to ensure appropriate activities/adults</p>	<p>Low</p> <p>Low</p> <p>Low</p>	<p>Review all lettings documents and ensure they are used in all cases including no cost hires.</p> <p>New lanyards being purchased for all staff to ensure pupils can identify staff easily and can talk to trusted adults</p>	<p>Summer 2023</p> <p>Summer 2023</p>
Potential friction in the wider school community	Families who feel isolated in the community	<p>Inclusive school environment</p> <p>Anti-bullying policy, behaviour policy, safeguarding policy</p>	<p>Low</p> <p>Low</p> <p>Low</p>	Staff awareness and training of current events through staff meetings or email alerts to any issues in the community.	Ongoing

		PSHE/Jigsaw programme Preparing children for life in modern Britain scheme of work	Low		
		British Values highlighted throughout school and through Christian Ethos and school values	Low		
		Signposting available to support families	Low		
		Ensuring visitors to school are appropriate and vetted.			